

## Cumulative Assessment

13

Till lessons (1 &amp; 2) unit 3

## 1. Choose the correct answer.

a.  $4 \times 354 = [4 \times 300] + [4 \times 50] + [ \quad ]$

A.  $4 \times 4$

B.  $4 \times 40$

C.  $4 \times 400$

D.  $40 \times 40$

b.  $[100 + 70 + 6] \times [20 + 9] = \quad$

A.  $176 \times 209$

B.  $176 \times 29$

C.  $176 \times 92$

D.  $176 \times 902$

c.  $7,000 + 50 + 400 + 0.6 + 0.07 = \quad$

A. 754.67

B. 7,540.67

C. 7,450.67

D. 7,450.607

d.  $9,571 \div 100 = \quad$

A. 957,100

B. 957.1

C. 95.71

D. 9.751

e.  $5.971 \approx \quad$  [to the nearest Tenths]

A. 5.97

B. 5.10

C. 5.9

D. 6

## 2. Complete the following.

a. The common multiple of all numbers is \_\_\_\_\_

b. The G.C.F of 3 and 5 is \_\_\_\_\_

c.  $567 \times 3 = [500 \times 3] + [ \quad \times 3] + [60 \times 3]$

d.  $5 \times \quad = 20,000$

e. The value of zero in the number 3.04 is \_\_\_\_\_

f.  $17 \times 509 = [10 + 7] \times [ \quad + 9]$

g. 50 Thousandths + 3 Hundredths = \_\_\_\_\_ Hundredths

## 3. Solve each of the following problems using an area model.

a.  $304 \times 14$

b.  $5 \times 123$

c.  $23 \times 44$

## 4. Use the distributive property to solve each of the following.

a.  $3 \times 76$

b.  $12 \times 213$

c.  $92 \times 34$

1. Choose the correct answer.

- a. What is the ones digit of the product of  $953 \times 23$  will be without solving the whole problem?  
 A. 0                      B. 2                      C. 3                      D. 9
- b.  $15 \times 21 =$  \_\_\_\_\_  
 A. 135                      B. 513                      C. 315                      D. 3,015
- c.  $3,496 =$  \_\_\_\_\_  
 A.  $152 \times 23$               B.  $152 \times 32$               C.  $215 \times 23$               D.  $215 \times 32$
- d.  $9,702 \div 10 =$  \_\_\_\_\_  
 A. 97.2                      B. 970.2                      C. 97.02                      D. 9.702
- e.  $4.3 \times 1,000 =$  \_\_\_\_\_  
 A. 43                      B. 4,300                      C. 43,000                      D. 43

2. Find G.C.F and L.C.M of the following.

a. 12 and 18

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b. 60 and 45

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Find the result.

a.  $3,241 \times 54$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b.  $712 \times 36$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c.  $4 \times 589$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d.  $8.5 - 3.64$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

e.  $21.46 + 7.491$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

f.  $5 - 3.6$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Determine the values of the missing digits and then find the product.

a.

		3	8	
x		5	6	
		A 2 8		
	+	B	9 0 0	
		C		

A = \_\_\_\_\_  
 B = \_\_\_\_\_  
 C = \_\_\_\_\_

b.

		2	4	0	3	
x				5	4	
			9	B	1	2
	+	1	A	0	C	5 0
			D			

A = \_\_\_\_\_  
 B = \_\_\_\_\_  
 C = \_\_\_\_\_  
 D = \_\_\_\_\_

5. Fill in the area model starting at letter A.

	300	20	5
10	F. _____	E. _____	D. _____
2	C. _____	B. _____	A. _____

Final product : \_\_\_\_\_

Cumulative Assessment

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Till lesson 5 unit 3

1. Complete.

a. The place value of 3 in the number 0.213 is \_\_\_\_\_

b. \_\_\_\_\_  $\times 9 = 900$

c.  $120 \times 30 =$  \_\_\_\_\_

d.  $9.3 - 5.184 =$  \_\_\_\_\_

e.  $[3 \times 200] + [3 \times 50] + [3 \times 7] = 3 \times$  \_\_\_\_\_

2. Use the following area models to write the distribution equation.

a.

	100	20	7
5	500	100	35

\_\_\_\_\_

\_\_\_\_\_

b.

	30	6
20	600	120
2	60	12

\_\_\_\_\_

\_\_\_\_\_

3. Choose the correct answer.

a. The value of the digit 4 in the number 98.764 is \_\_\_\_\_

A.  $\frac{4}{10}$

B.  $\frac{4}{1,000}$

C. 0.04

D. 4,000

b. The standard form of the number six thousands and six thousandths is \_\_\_\_\_

A. 6.6

B. 60.06

C. 600.006

D. 6,000.006

c. Hany runs 110 minutes every day. What is the number of running minutes in 15 days ?

A. 1,065

B. 1,605

C. 1,560

D. 1,650

d. What is the unknown value in the area model of  $21 \times 53$  ?

A. 60

B. 600

C. 6

D. 6,000

	50	3
20	1,000	?
1	50	3

e. 7 Hundredths  $-$  7 Thousandths = \_\_\_\_\_ Thousandths.

A. 7

B. 0

C. 63

D. 77

4. A factory produces 4,550 toys every month. Another factory produces 7,350 toys every month. Find the difference between their product in ten months.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Sameh has 300 pounds to spend on new clothes. He buys 12 pair of socks for 21 pounds each. What is the left money with Sameh now ?

\_\_\_\_\_

\_\_\_\_\_



## 1. Complete.

1.  $9 \times 27 = [9 \times \text{————}] + [9 \times 7]$  [Alexandria - West 23]

2.  $234 \times 57 = [200 \times 50] + [200 \times 7] + [30 \times 50] + [30 \times \text{————}] + [4 \times 50] + [4 \times 7]$  [Cairo 23]

3.  $4.231 \times 3 = \text{————}$  [Giza - Awseem 23]

4.  $21 \times 64 = \text{————}$  [Aswan - Kom Ombo 23]

5.  $[6 \times 87] + [2 \times 87] = \text{————} \times 87$  [Giza - El Agouza 23]

6. The product of  $899 \times 11$  is closer to the product of  $\text{————} \times \text{————}$  [Souhag 23]

7. If  $4 \times m = 16$ , then the value of  $m = \text{————}$  [Port Said 23]

8.  $43 \times 26 = [3 \times 6] + [3 \times 20] + [40 \times 6] + [40 \times \text{————}]$  [Cairo 23]

9.  $7 \times 74 = [7 \times 4] + [7 \times \text{————}]$

10.  $\text{————} \times 9 = 900,000$  [Souhag 23]

11.  $70,000 = 7 \times \text{————}$

12.  $253 \times \text{————} = [70 \times 200] + [70 \times 50] + [70 \times 3] + [4 \times 200] + [4 \times 50] + [4 \times 3]$

13.  $120 \times 40 = \text{————}$

14.  $2,134 \times 5 = \text{————}$

15. The ones digit of the product of  $3,594 \times 93$  will be  $\text{————}$

16. The product of  $799 \times 12$  is closer to the product of  $\text{————} \times \text{————}$

17.  $[3 \times 5] + [40 \times 5] + [3 \times 90] + [40 \times 90] = \text{————} \times 95$

18.

	40	7
10		
3		

19.  $1,000 \times \text{————} = 150,000$

## 2. Choose the correct answer.

1.  $[4 \times 85] + [2 \times 85] = \text{————} \times 85$  [Giza - Awseem 23]

- A. 24                      B. 42                      C. 8                      D. 6

2. If  $5 \times V = 45$ , then  $V = \text{————}$  [Aswan 23]

- A. 5                      B. 9                      C. 30                      D. 1



3.  $53 \times \text{————} = [53 \times 4] + [53 \times 6]$

[El Kalyoubia 23]

- A. 4                      B. 6                      C. 8                      D. 10

4.  $[6 \times 85] + [2 \times 85] = \text{————} \times 85$

[Cairo 23]

- A. 24                      B. 42                      C. 8                      D. 6

5.  $16 \times 15$  ○  $20 \times 13$

- A. >                      B. =                      C. <

6.  $243 \times 14$  ○  $324 \times 14$

- A. <                      B. =                      C. >

7.  $220 \times 15 = \text{————}$

- A. 33                      B. 33 tens                      C. 33 hundreds                      D. 33 thousands

8. What is the ones digit in the product of  $34 \times 123$  ?

- A. 2                      B. 3                      C. 6                      D. 8

9. The product of  $237 \times 25$  is closer to ————

- A. 5,000                      B. 6,000                      C. 7,000                      D. 8,000

10. The missing number in the product is ————

- A. 2,451                      B. 1,524  
C. 1,452                      D. 1,542

$$\begin{array}{r} 514 \\ \times 13 \\ \hline + 5,140 \\ \hline 6,682 \end{array}$$

11.  $[40 \times 32] + [2 \times 32] = \text{————} \times 32$

- A. 24                      B. 42                      C. 8                      D. 6

12. What is the unknown value in the area model of  $35 \times 475$  ?

- A. 430                      B. 1,200  
C. 12,000                      D. 120

	400	70	5
30	?	2,100	150
5	2,000	350	25

13. A merchant bought 125 boxes of juice for 15 pounds each. How much money did he pay ?

- A. 1,785                      B. 1,875                      C. 1,800                      D. 1,870

14.  $25 \times 32 = \text{————}$  Hundreds.

- A. 8                      B. 80                      C. 800                      D. 8,000

15. 5 hundreds  $\times$  3 hundreds = ———— hundreds.

- A. 15                      B. 53                      C. 1,500                      D. 8

16. A pair of shoes costs 500 L.E. , which is 5 times as much as a shirt costs , then the shirt cost = ———— L.E.

- A. 500                      B. 400                      C. 300                      D. 100

17. \_\_\_\_\_  $\times 1,000 = 270,000$   
 A. 72                      B. 27                      C. 270                      D. 720
18.  $110 \times 40 =$  \_\_\_\_\_  
 A. 44                      B. 440                      C. 4,400                      D. 44,000
19.  $27 \times 134 =$  \_\_\_\_\_  
 A. 3,618                      B. 3,681                      C. 3,816                      D. 3,861
20. Mona bought 31 boxes of juice for 25 L.E. each. She paid = \_\_\_\_\_ L.E.  
 A. 757                      B. 775                      C. 577                      D. 7,750

**3. Answer each of the following.**

**1. Find the missing number.**

[Giza - Awseem 23]

a.  $n \times 123 = 0$                $n =$  \_\_\_\_\_

b.  $5 \times m = 35$                $m =$  \_\_\_\_\_

**2. Find.**

a.  $865 \times 43$

b.  $35 \times 24$

3. Marwa saved 125 pounds , Ahmed saved 11 times as Marwa , Mariam saved 9 times as Marwa. How much money they saved ?
4. Ashraf runs 14 hours every week.  
 What is the number of running hours in 25 weeks ?
5. Use the distributive property of multiplication and area model to find the product of  $47 \times 35$ .
6. Yousef bought 100 pens of the same type. The price of each pen is 17 pounds.  
 How much money Yousef paid ?

## Cumulative Assessment

## 16 Till lessons (1 & 2) unit 4

### 1. Choose the correct answer.

a. In the opposite area model ,  
which choice best represents the problem ?

- A.  $2,835 \div 21 = 100,305$
- B.  $2,835 \div 21 = 180$
- C.  $2,835 \div 21 = 135$
- D.  $2,835 \div 12 = 135$

	100	10	10	10	5
21	$\begin{array}{r} 2,835 \\ -2,100 \\ \hline 735 \end{array}$	$\begin{array}{r} 735 \\ -210 \\ \hline 525 \end{array}$	$\begin{array}{r} 525 \\ -210 \\ \hline 315 \end{array}$	$\begin{array}{r} 315 \\ -210 \\ \hline 105 \end{array}$	$\begin{array}{r} 105 \\ -105 \\ \hline 0 \end{array}$

b.  $5,555 \div 55 =$  \_\_\_\_\_

- A. 11
- B. 101
- C. 1,001
- D. 110

c. In the equation  $666 \div 19 = 35 \text{ R}1$  , the remainder is \_\_\_\_\_

- A. 666
- B. 19
- C. 35
- D. 1

d.  $7,641 \div 100 =$  \_\_\_\_\_

- A. 7.641
- B. 76.41
- C. 764.1
- D. 0.7641

e.  $9,000 + 50 + 300 + 0.6 + 0.01 =$  \_\_\_\_\_

- A. 9,350.16
- B. 9,350.61
- C. 935.61
- D. 935.16

### 2. Use the area model strategy to solve the following division equations.

a.  $1,035 \div 9$

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b.  $3,813 \div 31$

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### 3. Find the result of each of the following.

a.  $15.36 - 7.854 =$  \_\_\_\_\_

b.  $309 \times 21 =$  \_\_\_\_\_

c.  $41.14 + 4.114 =$  \_\_\_\_\_

d.  $60 \div 9 =$  \_\_\_\_\_

### 4. If 16 plums are packed 4 in a bag , then how many bags will there be ?



## Cumulative Assessment

17

## Till lessons (3 &amp; 4) unit 4

1. Write the division equation that matches the multiplication problem.

a.  $24 \times 143 = 3,432$

b. 
$$\begin{array}{r} 118 \\ \times 25 \\ \hline 2,950 \end{array}$$

c. 
$$\begin{array}{r} 104 \\ \times 16 \\ \hline 1,664 \end{array}$$

2. Divide using the standard algorithm for division.

a.  $25 \overline{)535}$

b.  $46 \overline{)8,004}$

c.  $14 \overline{)1,414}$

3. Choose the correct answer.

a. The division equation that matches  $113 \times 24 = 2,712$  is \_\_\_\_\_

A.  $113 \div 24 = 2,712$     B.  $113 \div 2,712 = 24$     C.  $24 \div 2,712 = 113$     D.  $2,712 \div 24 = 113$

b.  $1,001 \times 25 =$  \_\_\_\_\_

A. 2,525    B. 25,025    C. 250,025    D. 5,225

c. \_\_\_\_\_  $+ 534 + 0.17 = 17,534.17$

A. 17    B. 170    C. 1,700    D. 17,000

d.  $3.6 + 5.411 =$  \_\_\_\_\_

A. 5.447    B. 8.1011    C. 8.417    D. 9.011

e. 5 hundred and 5 hundredths = \_\_\_\_\_

A. 500.05    B. 50.05    C. 500.500    D. 5.5

4. Find the result of.

a.  $2,401 \times 36 =$  \_\_\_\_\_

b.  $3,921 \div 35 =$  \_\_\_\_\_

c.  $17.51 + 36.098 =$  \_\_\_\_\_

d.  $214.6 - 34.14 =$  \_\_\_\_\_

5. Solve each of the following equations.

a.  $k + 2.14 = 4.12$

\_\_\_\_\_

\_\_\_\_\_

b.  $m - 7.02 = 3.2$

\_\_\_\_\_

\_\_\_\_\_

1. Find the result of each of the following.

a.  $213.5 + 17.64$

b.  $23.9 - 17.856$

c.  $3,201 \times 23$

d.  $25 \overline{) 3,075}$

2. Complete.

a. In the division equation  $29 \div 3 = 9 \text{ R } 2$ , the remainder is \_\_\_\_\_

b.  $754.6 \div 100 =$  \_\_\_\_\_

c. The value of the digit 0 in the number 51.203 is \_\_\_\_\_

d. If  $125 \times 5 = 625$ , then  $626 \div 5 = 125 \text{ R } \underline{\hspace{1cm}}$

e. The L.C.M of the two numbers 3 and 5 is \_\_\_\_\_

f. \_\_\_\_\_ is the common factor for all numbers.

3. Choose the correct answer.

a.  $91,000 = 91 \times$  \_\_\_\_\_

A. 10

B. 100

C. 1,000

D. 10,000

b.  $7 \text{ km} =$  \_\_\_\_\_  $\text{m}$ .

A. 7,000

B. 700

C. 70

D. 7

c. If  $35 \times 121 = 4,235$  then  $4,236 \div 35 =$  \_\_\_\_\_

A. 121

B. 121 R1

C. 121 R2

D. 121 R3

d. By using the bar model 

3.16	
m	2.8

 the value of m is \_\_\_\_\_

A. 2.8

B. 1.64

C. 1.8

D. 0.36

4. Compare. Write ( $<$ ,  $>$  or  $=$ ).

a.  $3.4 + 0.21$    $0.34 + 2.1$

b.  $312 \times 11$    $346 \times 11$

c.  $36 \div 9$    $36 \div 5$

d.  $4 + 0.4 + 0.01 + 0.003$    $4.413$

5. In one year, a factory used 13,250 meters of cotton, 6,850 fewer meters of silk than cotton, and 1,500 fewer meters of wool than silk.

How many meters of fabric were used in all?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 1. Complete.

1. If  $325 \div 25 = 13$ , then 25 is called \_\_\_\_\_

[Cairo 23]

2.  $1,227 \div 12 =$  \_\_\_\_\_ R \_\_\_\_\_

[Cairo - Al Khalifa and Al Mokattam 23]

3. If  $300 \div 25 = 12$ , then the dividend is \_\_\_\_\_

4.  $0 \div 32 =$  \_\_\_\_\_

5.  $351 \div 13 =$  \_\_\_\_\_

6.  $7,426 \div 1 =$  \_\_\_\_\_

7.  $150 \div 30 =$  \_\_\_\_\_

8. Quotient  $\times$  divisor + remainder = \_\_\_\_\_

9.  $64 \div 6 = 10$  R \_\_\_\_\_

10. The quotient in the opposite area model is \_\_\_\_\_

	1,825	75
25	$-1,750$	$-75$
	75	00

11. If the price of 17 books is 595 pounds, then the price of each book equals \_\_\_\_\_ pounds.

12.  $1,313 \div 13 =$  \_\_\_\_\_

13. If  $13 \times 257 = 3,341$ , then  $3,344 \div 13 = 257$  R \_\_\_\_\_

14.  $2,761 \div 2,761 =$  \_\_\_\_\_

15. If  $650 \div 25 = 26$ , then  $26 \times 25 + 5 =$  \_\_\_\_\_

## 2. Choose the correct answer.

1. The divisor in the equation  $36 \div 9 = 4$  is \_\_\_\_\_

[Alex. - West 23]

A. 36

B. 4

C. 9

D. 0

2.  $29 \div 4 = 7$  R \_\_\_\_\_

[Cairo - El Marg 23]

A. 0

B. 1

C. 2

D. 3

3.  $1,515 \div 15 =$  \_\_\_\_\_

[Ismailia 23]

A. 11

B. 101

C. 1,001

D. 15

4.  $4,150 \div 29 = 143$  R \_\_\_\_\_

[Giza - Awseem 23]

A. 4

B. 2

C. 1

D. 3

5.  $328 \div 18 = 18$  R \_\_\_\_\_

[Cairo 23]

A. 2

B. 5

C. 6

D. 4

6.  $643 \div$  \_\_\_\_\_  $= 643$

A. 0

B. 1

C. 10

D. 100



7.  $3,003 \div 33 =$  \_\_\_\_\_

- A. 19                      B. 91                      C. 109                      D. 901

8. In the opposite area model, which choice best represents the problem ?

- A.  $3,159 \div 13 = 2403$   
 B.  $3,159 \div 13 = 243$   
 C.  $3,159 \div 13 = 234$   
 D.  $3,159 \div 13 = 342$

	200	40	3
13	$\begin{array}{r} 3,159 \\ -2,600 \\ \hline 559 \end{array}$	$\begin{array}{r} 559 \\ -520 \\ \hline 39 \end{array}$	$\begin{array}{r} 39 \\ -39 \\ \hline 00 \end{array}$

9. If  $4,092 \div 12 = 341$ , then  $341 \times 12 =$  \_\_\_\_\_

- A. 4,091                      B. 4,092                      C. 4,093                      D. 4,094

10.  $6,293 \div 31 =$  \_\_\_\_\_

- A. 203 R1                      B. 302                      C. 203                      D. 302 R1

11. If  $3,321 \div 27 = 123$ , then  $3,323 \div 27 =$  \_\_\_\_\_

- A. 123                      B. 123 R1                      C. 123 R2                      D. 123 R3

12. If  $51 \times 23 = 1,173$ , then  $1,180 \div 23 = 51$  R \_\_\_\_\_

- A. 4                      B. 5                      C. 6                      D. 7

13. If  $3,768 \div 24 = 157$ , then  $24 \times 157 =$  \_\_\_\_\_

- A. 3,768                      B. 3,769                      C. 3,770                      D. 3,767

14. In the opposite area model of division, the value of  $\times$  is \_\_\_\_\_

- A. 1                      B. 10  
 C. 100                      D. 1,000

	200	$\times$	7
34	$\begin{array}{r} 7,378 \\ -6,800 \\ \hline 578 \end{array}$	$\begin{array}{r} 578 \\ -340 \\ \hline 238 \end{array}$	$\begin{array}{r} 238 \\ -238 \\ \hline 000 \end{array}$

15. What is the value of M in the opposite division problem ?

- A. 324                      B. 342                      C. 234                      D. 432

$$\begin{array}{r} M \\ 17 \overline{) 3,978} \end{array}$$

**3. Answer each of the following.**

- Find the quotient of division  $11 \div 7$ . [Cairo 23]
- If 18 plums are packed each 3 in a bag, then how many bags will be there ? [Port Said 23]
- Distribute 3,600 L.E. between 9 persons equally. How much every one take ? [Giza - El Agouza 23]
- A teacher wants to distribute 510 prizes to 5 classes equally. How many prizes per each class ?
- If 165 passengers travels to cairo by private cars, if the number of passengers in each car is 11 passengers, what is the number of cars to transport all the passengers ? [Kalyoubia 23]
- A charity wants to distribute 3,125 pounds into 25 persons equally. What's the share of each person ? [Giza - Abo El Nomrous 23]
- There are 1,500 animals in one barn. There are 574 goats, 346 cows and the rest are horses. If 80 horses were sold, how many horses are left in that barn ?

## Cumulative Assessment

### 19

### Till lessons (1 to 3) unit 5

#### 1. Complete.

a.  $0.576 \times 100 =$  \_\_\_\_\_

b.  $1.2 \times 0.2 =$  \_\_\_\_\_

c.  $0.25 \times 4 =$  \_\_\_\_\_

d.  $0.01 \times 0.1 =$  \_\_\_\_\_

e.  $700 + 5,000 + 60 + 9 + 0.04 + 0.1 =$  \_\_\_\_\_

f.  $214.081 \approx$  \_\_\_\_\_ [to the nearest Hundreds]

#### 2. Choose the correct answer.

a.  $3.94 \times 10 =$  \_\_\_\_\_

A. 3.94

B. 0.394

C. 39.4

D. 394

b.  $9.58 \times$  \_\_\_\_\_  $= 958$

A. 1

B. 10

C. 100

D. 1,000

c.  $9.734 \times 10 \approx$  \_\_\_\_\_ [to the nearest Tenths]

A. 97.34

B. 97.4

C. 10

D. 97.3

d. 3,264 thousandths  $=$  \_\_\_\_\_

A. 3.264

B. 32.64

C. 326.4

D. 0.3264

e.  $4,444 \div 44 =$  \_\_\_\_\_

A. 11

B. 101

C. 110

D. 1,001

#### 3. Put the suitable relation ( $<$ , $>$ or $=$ ).

a.  $4.4 \times 0.1$



$0.044 \times 10$

b.  $5 \times 0.001$



$0.5 \times 0.01$

c. 15 Hundred



15 Hundredths

d. 25 km



2,500 m

e.  $690 \div 15$



$960 \div 15$

#### 4. Find the unknown letters in each of the following.

a.  $496 = 4 \times [a] + 9 \times [b] + 6$

$a =$  \_\_\_\_\_,  $b =$  \_\_\_\_\_

b.  $305.09 = 3 \times [m] + 5 + 9 \times [n]$

$m =$  \_\_\_\_\_,  $n =$  \_\_\_\_\_

c.  $24.306 = 2 \times [k] + 4 + 3 \times [l] + 6 \times [r]$

$k =$  \_\_\_\_\_,  $l =$  \_\_\_\_\_,  $r =$  \_\_\_\_\_

d.  $7.043 \times 1,000 = [s]$

$s =$  \_\_\_\_\_

1. Complete.

- a. If  $19 \times 4 = 76$ , then  $1.9 \times 0.4 =$  \_\_\_\_\_
- b. If  $152 \times 7 = 1,064$ , then  $1.52 \times 0.7 =$  \_\_\_\_\_
- c.  $0.479 \times 100 =$  \_\_\_\_\_
- d.  $23.46 \approx$  \_\_\_\_\_ [to the nearest Tenths]
- e. 16 Thousands and 16 Thousandths = \_\_\_\_\_
- f.  $18.3 - 7.461 =$  \_\_\_\_\_

2. Choose the correct answer.

- a. By using the fact  $143 \times 6 = 858$ ,  $1.43 \times 0.6 =$  \_\_\_\_\_  
 A. 8,580                      B. 85.8                      C. 8.58                      D. 0.858
- b.  $5.31 \div 10 =$  \_\_\_\_\_  
 A.  $500 + 30 + 1$                       B. 531 Thousandths  
 C. 531 Hundredths                      D. 531 Tenths
- c. \_\_\_\_\_ isn't a prime number.  
 A. 1                      B. 2                      C. 3                      D. 5

3. Look at the area models, use the information provided to find the missing numbers. Then, find the product.

a.

	2	0.5
?	14	?
0.4	?	0.2

product: \_\_\_\_\_

b.

	2	?	0.08
?	6	1.5	?
0.5	1	?	0.040

product: \_\_\_\_\_

4. Find the result of each of the following.

- a.  $321.9 + 15.84 =$  \_\_\_\_\_
- b.  $25.41 - 17.941 =$  \_\_\_\_\_
- c.  $125 \times 34 =$  \_\_\_\_\_
- d.  $3,830 \div 25 =$  \_\_\_\_\_

5. Use an area model to find.

a.  $4.2 \times 5.6$

b.  $1.2 \times 3.25$



## Cumulative Assessment

21

## Till lessons (5 &amp; 6) unit 5

1. By using the standard algorithm, find the product.

$$\begin{array}{r} \text{a.} \quad 1.74 \\ \times \quad 3.5 \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b.} \quad 53.28 \\ \times \quad 7.9 \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c.} \quad 2.03 \\ \times \quad 0.7 \\ \hline \\ \hline \end{array}$$

2. Compare the products by putting ( $<$ ,  $>$  or  $=$ ).

a.  $0.75 \times 0.2$    $7.5 \times 0.2$

b.  $4.2 \times 153.2$    $4.2 \times 15.32$

c.  $13.9 \times 0.4$    $1.39 \times 4$

d.  $0.234 \times 5$    $23.4 \times 0.5$

e.  $1.01 \times 0.1$    $10.1 \times 0.1$

3. Complete.

a.  $30 + 3,000 + 0.3 =$  \_\_\_\_\_

b. 21 Hundredths + 5.4 = \_\_\_\_\_

c.  $75.214 \times 100 =$  \_\_\_\_\_

d. If  $25 \times 5 = 125$ , then  $126 \div 5 = 25 \text{ R}$  \_\_\_\_\_

e. 6 Hundredths – 6 Thousandths = \_\_\_\_\_ Thousandths.

4. Choose the correct answer.

a.  $3.21 \times 0.9 \approx$  \_\_\_\_\_ [to the nearest Tenths]

A. 2.889

B. 2.8

C. 2.9

D. 2.89

b. The decimal point in the product of  $0.01 \times 0.1$  is after \_\_\_\_\_ decimal places.

A. 1

B. 2

C. 3

D. 4

c.  $0.2 \times 1.12 =$  \_\_\_\_\_

A. 224

B. 22.4

C. 2.24

D. 0.224

d. If  $35 \times 47 = 1,645$ , then  $3.5 \times 0.47 =$  \_\_\_\_\_

A. 164.5

B. 16.45

C. 1.645

D. 1,645

e. 5 Thousandths  $\times 4 =$  \_\_\_\_\_

A. 0.02

B. 0.2

C. 2

D. 20

5. By using the opposite area model find :

$m + n =$  \_\_\_\_\_

	2	0.7
m	6	2.1
0.4	0.8	n

### 1. Complete.

1.  $1.123 \times 0.01 =$  \_\_\_\_\_ [El Beheira 23]
2. The product of  $122.5 \times 2.2 =$  \_\_\_\_\_ [Cairo - El Sherouk 23]
3.  $0.2 \times 0.3 =$  \_\_\_\_\_ [Alex. - West 23]
4. \_\_\_\_\_  $\times 0.01 = 5.324$  [Giza - Awseem 23]
5.  $4.2 \times 5.6 =$  \_\_\_\_\_ [Giza - Awseem 23]
6.  $25 \times 0.1 =$  \_\_\_\_\_ [Aswan - Kom Ombo 23]
7.  $5.4 \times 0.12 =$  \_\_\_\_\_ [Cairo - Heliopolis 23]
8. 250 mL = \_\_\_\_\_ L [Cairo - El Marg 23]
9. 700 g = \_\_\_\_\_ kg [Cairo - El Nouzha 23]
10. 39 days  $\approx$  \_\_\_\_\_ weeks [to the nearest week] [Ismailia 23]
11.  $513.2 \div 0.01 =$  \_\_\_\_\_ [Ismailia 23]
12.  $12.7 \div 0.01 =$  \_\_\_\_\_ [Ismailia 23]
13. 36 cm = \_\_\_\_\_ m [El Beheira 23]
14.  $89.36 \div 100 = 89.36 \times$  \_\_\_\_\_ [Giza - Awseem 23]
15. 710 grams = \_\_\_\_\_ kg [El Menia 23]
16. The quotient of  $6.66 \div 6 =$  \_\_\_\_\_ [El Beheira 23]
17.  $8.8 \div 3.2 =$  \_\_\_\_\_  $\div$  \_\_\_\_\_  $=$  \_\_\_\_\_ [Ismailia 23]
18.  $2.1 \div 0.7 =$  \_\_\_\_\_ [Cairo - El Nouzha 23]
19. The quotient of  $84.24 \div 2 =$  \_\_\_\_\_ [Cairo - El Marg 23]
20. 2,000 g = \_\_\_\_\_ kg [El Beheira 23]

### 2. Choose the correct answer.

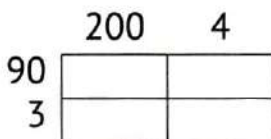
1.  $100 \times 5.2 =$  \_\_\_\_\_ [Cairo - Heliopolis 23]
  - A. 5.20
  - B. 520
  - C. 0.52
  - D. 52
2.  $76.5 \times \frac{1}{10} =$  \_\_\_\_\_ [El Menia 23]
  - A. 765
  - B. 7.65
  - C. 0.765
  - D. 76.05
3. 3 Hundredths  $\times 3 =$  \_\_\_\_\_ [Ismailia 23]
  - A. 9 Hundreds
  - B. 9 Hundredths
  - C. 0.90
  - D. 9

4.  $0.3 \times 5 =$  \_\_\_\_\_ [Aswan 23]  
 A. 0.35                      B. 1.5                      C. 15                      D. 150
5.  $7.14 \times 0.1 =$  \_\_\_\_\_ [Aswan 23]  
 A. 0.714                      B. 71.4                      C. 7.140                      D. 714
6.  $8.43 \times 0.2 \approx$  \_\_\_\_\_ [to the nearest Hundredths] [Giza 23]  
 A. 1.686                      B. 1.7                      C. 1.69                      D. 2
7. 300 g = \_\_\_\_\_ kg [Giza - Awseem 23]  
 A. 0.3                      B. 3                      C. 0.03                      D. 0.003
8.  $3.6 \div 0.04 =$  \_\_\_\_\_ [Cairo - Heliopolis 23]  
 A. 0.9                      B. 90                      C. 0.09                      D. 0.009
9. \_\_\_\_\_  $\times 0.01 = 4.12$  [Souhag 23]  
 A. 412                      B. 4,120                      C. 41,200                      D. 0.412
10.  $0.6 \times 0.5 =$  \_\_\_\_\_ [Souhag 23]  
 A. 30                      B. 3                      C. 0.3                      D. 0.65
11.  $4.1 \times 1.1 =$  \_\_\_\_\_ [El-Beheira - 23]  
 A. 45.1                      B. 451                      C. 0.451                      D. 4.51
12.  $3.25 \times 0.1 =$  \_\_\_\_\_ [Cairo 23]  
 A. 325                      B. 32.5                      C. 3.25                      D. 0.325
13. 95 millimeters = \_\_\_\_\_ cm [Port Said 23]  
 A. 9.5                      B. 0.95                      C. 0.0095                      D. 0.095
14. 10.870 gram = \_\_\_\_\_ kg [Cairo - Heliopolis 23]  
 A. 10.87                      B. 108.7                      C. 1.87                      D. 1087
15.  $4.25 \bigcirc 2.2 \div 0.1$  [Cairo 23]  
 A. =                      B. <                      C. >
16.  $23 \div 0.1 =$  \_\_\_\_\_ [Alexandria 23]  
 A. 23                      B. 230                      C. 2.3                      D. 0.23
17.  $0.35 \div 0.5 =$  \_\_\_\_\_ [Alexandria - West 23]  
 A. 7                      B. 0.007                      C. 0.07                      D. 0.7
18. The quotient of  $2.4 \div 0.4 =$  \_\_\_\_\_ [Cairo 23]  
 A. 11                      B. 6                      C. 0.6                      D. 1.6
19.  $0.4 \times 0.6 =$  \_\_\_\_\_ [El Beheira 23]  
 A. 24                      B. 2.4                      C. 0.24                      D. 0.024

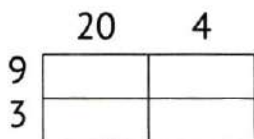


**First:** Choose the correct answer:

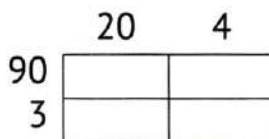
- 1 The area model that represents  $93 \times 204$  is .....



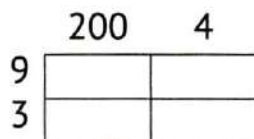
**a**



**b**



**c**



**d**

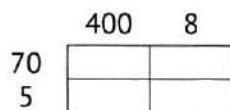
- 2 The multiplication problem that expresses the following model is .....

**a**  $75 \times 48$

**b**  $705 \times 408$

**c**  $75 \times 408$

**d**  $705 \times 48$



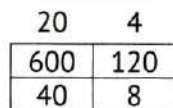
- 3 The multiplication problem that expresses the following model is .....

**a**  $24 \times 48$

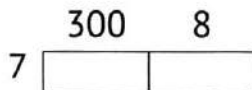
**b**  $24 \times 720$

**c**  $24 \times 32$

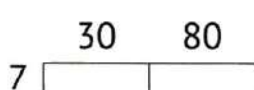
**d**  $640 \times 128$



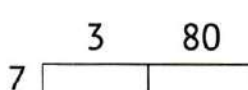
- 4 The model that expresses the following multiplication problem  $7 \times 308$  is .....



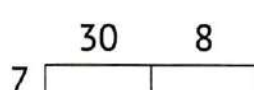
**a**



**b**



**c**



**d**

**Second:** Complete the following:

1  $40 \begin{array}{|c|c|} \hline \dots\dots\dots & \dots\dots\dots \\ \hline \dots\dots\dots \times \dots\dots\dots & = \dots\dots\dots \\ \hline \end{array}$

2  $6 \begin{array}{|c|c|c|} \hline 1,200 & 240 & 42 \\ \hline \dots\dots\dots \times \dots\dots\dots & = \dots\dots\dots \\ \hline \end{array}$

3  $\begin{array}{|c|c|} \hline 40 & 5 \\ \hline \dots\dots\dots & \dots\dots\dots \\ \hline \dots\dots\dots & \dots\dots\dots \\ \hline \dots\dots\dots & 15 \\ \hline \dots\dots\dots \times \dots\dots\dots & = \dots\dots\dots \\ \hline \end{array}$

4  $5 \begin{array}{|c|c|} \hline \dots\dots\dots & 5 \\ \hline \dots\dots\dots & \dots\dots\dots \\ \hline \dots\dots\dots & 350 \\ \hline \dots\dots\dots & \dots\dots\dots \\ \hline \dots\dots\dots & 200 \\ \hline \dots\dots\dots \times \dots\dots\dots & = \dots\dots\dots \\ \hline \end{array}$

**Third:** Answer the following:

Aya ran a 5-kilometer race on Saturday. If there are 1,000 meters in 1 kilometer, how many meters did she run?

**First:** Choose the correct answer:

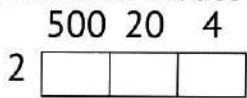
1  $7 \times (500 + 4) =$  .....

- a  $7 \times 54$       b  $7 \times 504$       c  $7 \times 5,004$       d  $7 \times 9$

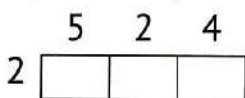
2  $(60 \times 20) + (60 \times 3) + (7 \times 20) + (7 \times 3) =$  .....

- a  $67 \times 23$       b  $62 \times 73$       c  $63 \times 27$       d  $76 \times 32$

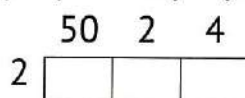
3 The area model that represents  $(2 \times 500) + (2 \times 20) + (2 \times 4)$  is .....



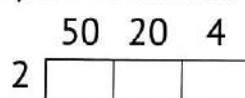
a



b



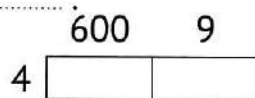
c



d

4 The problem that represents the opposite area model is .....

- a  $4 \times (6 + 9)$       b  $4 \times (60 + 9)$   
c  $4 \times (600 + 9)$       d  $4 \times (60 + 90)$



5  $15 \times 56 = 15 \times (\dots + \dots)$

- a  $50 + 6$       b  $5 + 6$       c  $50 + 60$       d  $5 + 60$

**Second:** Complete the following:

1  $7,480 \times 7 = 7 \times (\dots + \dots + \dots) =$  .....

2  $23 \times 46 = (20 \times \dots) + (20 \times \dots) + (3 \times \dots) + (3 \times \dots)$

3  $\dots \times \dots = (20 \times 500) + (20 \times 6) + (4 \times 500) + (4 \times 6)$

4  $3 \times \dots = 3 \times (6,000 + 200 + 30)$

5  $2 \times 505 = (2 \times \dots) + (2 \times \dots)$

**Third:** Multiply using the Distributive Property:

1  $2 \times 89 =$  .....

2  $45 \times 89 =$  .....

3  $627 \times 43 =$  .....



# Assessment on Concept 1



Unit 3

**First:** Choose the correct answer:

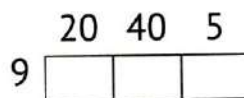
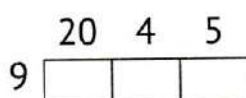
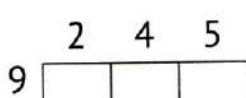
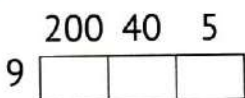
1  $5 \times 1,000 =$  .....

- a 50                      b 500                      c 5,000                      d 50,000

2  $25 \times 80 =$  .....

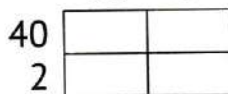
- a  $2 \times 10,000$                       b  $2 \times 1,000$                       c  $2 \times 100$                       d  $2 \times 10$

3 The area model that represents  $(9 \times 200) + (9 \times 40) + (9 \times 5)$  is .....



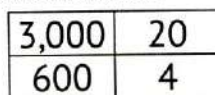
4 The multiplication problem that the opposite model represents is .....  $60 \quad 9$

- a  $46 \times 29$                       b  $49 \times 62$   
 c  $42 \times 69$                       d  $26 \times 94$



5 The multiplication problem that the opposite model represents is .....

- a  $12 \times 32$                       b  $12 \times 302$   
 c  $102 \times 302$                       d  $102 \times 32$



**Second:** Complete the following:

1  $8 \times \dots = 80,000$

2  $1,000 \times \dots = 7,000$

3  $\dots \times \dots = (10 \times 50) + (10 \times 7) + (2 \times 50) + (2 \times 7)$

4  $9 \times \dots = 9 \times (600 + 20 + 3)$                       5  $7 \times 903 = (7 \times \dots) + (7 \times \dots)$

**Third:** Solve the following problems using the mentioned strategy:

1  $2 \times 47$  (Distributive Property)

2  $14 \times 23$  (Area Model)

.....  
 .....

**Fourth:** Answer the following:

Omar owns 12 buses to transport tourists, each bus can carry 25 passengers. How many passengers can Omar carry each day if each bus is full?

.....



# Assessment on Concept 2



Unit 3

**First:** Choose the correct answer:

1 The problem that represents the opposite area model is .....

- a  $5,403 \times 67$
- b  $5,043 \times 67$
- c  $5,430 \times 67$
- d  $543 \times 67$

	5,000	400	3
60			
7			

2 The problem that represents the opposite area model is .....

- a  $3,502 \times 43$
- b  $3,052 \times 43$
- c  $3,520 \times 43$
- d  $352 \times 43$

120,000	2,000	80
9,000	150	6

3 The model that represents  $6,350 \times 73$  is .....

	6,000	300	50
70			
3			

a

	6,000	300	5
70			
3			

b

	6,000	30	5
70			
3			

c

	600	30	5
70			
3			

d

4  $3,006 \times 25 =$  .....

- a 21,042
- b 90,000
- c 7,650
- d 75,150

5  $2,300 \times 30 =$  .....

- a 69,000
- b 6,900
- c 60,900
- d 96,000

**Second:** Solve the following problems using the mentioned strategy:

1  $5,080 \times 23$

(Distributive Property)

.....

.....

.....

.....

2  $9,007 \times 64$

(Standard Algorithm)

.....

.....

.....

.....

3  $2,125 \times 74$

(Area Model)

.....

.....

.....

.....

**Third:** Answer the following:

- Huda bought 18 kg of bananas, the price of a kilogram was 15 pounds, and she bought 18 kilograms of mangoes, the price of a kilogram was 25 pounds. What is the total amount that Huda paid?

.....

# Assessment on Unit

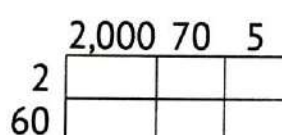
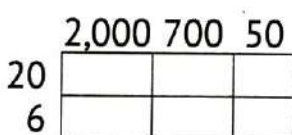
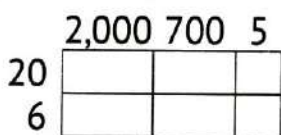
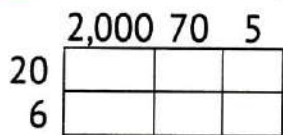


**First:** Choose the correct answer:

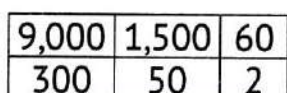
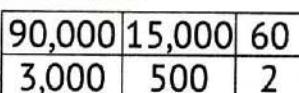
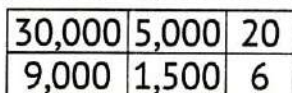
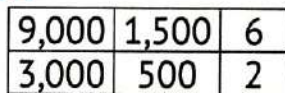
- 1  $3 \times 1,000$    $50 \times 60$   
 a  $>$                       b  $=$                       c  $<$                       d  $\leq$

- 2  $5,062 \times 7$    $5,602 \times 7$   
 a  $>$                       b  $=$                       c  $<$                       d  $\leq$

- 3 The model that represents  $2,075 \times 26$  is .....



- 4 The model that represents  $3,502 \times 31$  is .....



- 5  $(2 \times 50) + (2 \times 7) + (60 \times 50) + (60 \times 7) =$  .....  
 a  $26 \times 57$                       b  $62 \times 57$                       c  $62 \times 75$                       d  $26 \times 75$

- 6  $45 \times 123 =$  .....

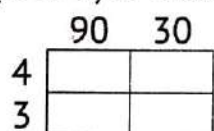
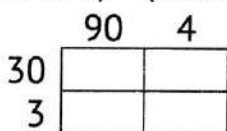
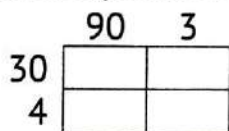
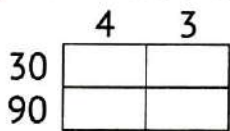
a  $(5 \times 100) + (5 \times 20) + (5 \times 3) + (40 \times 100) + (40 \times 20) + (40 \times 3)$

b  $(5 \times 100) + (5 \times 20) + (5 \times 3) + (4 \times 100) + (4 \times 20) + (4 \times 3)$

c  $(50 \times 100) + (50 \times 20) + (50 \times 3) + (40 \times 100) + (40 \times 20) + (40 \times 3)$

d  $(50 \times 100) + (50 \times 20) + (50 \times 3) + (4 \times 100) + (4 \times 20) + (4 \times 3)$

- 7 The model that represents  $(90 \times 30) + (90 \times 4) + (3 \times 30) + (3 \times 4)$  is .....



- 8 The problem that represents the opposite area model is .....

a  $4,275 \times 46$

b  $495 \times 46$

c  $4,095 \times 46$

d  $4,905 \times 46$

- 9 .....  $\times 7 = 7,000$

a 10

b 100

c 1,000

d 10,000

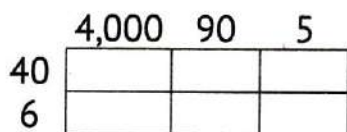
- 10  $12 \times$  .....  $= 12 \times (200 + 30 + 30)$

a  $12 \times 260$

b  $12 \times 2,330$

c  $12 \times 800$

d  $12 \times 2,033$









**First:** Choose the correct answer:

1 The division problem that expresses the opposite model is .....

- a  $1,960 \div 8 = 2,225$     b  $360 \div 8 = 245$   
 c  $1,960 \div 8 = 245$     d  $1,960 \div 8 = 605$

	200	20	20	5
	1,960	360	200	40
8	- 1,600	- 160	- 160	- 40
	360	200	40	0

2 The divisor in the corresponding model is .....

- a 14                                  b 16  
 c 226                                d 2

	10	6
	226	86
14	- 140	- 84
	86	2

3 The remainder of the division in the opposite model is .....

- a 12                                  b 326  
 c 72                                 d 0

	300	20	6
	3,912	312	72
12	- 3,600	- 240	- 72
	312	72	0

4 The quotient in the opposite model is .....

- a 435                                b 4,305  
 c 4,350                            d 4,035

	4,000	30	5
	254,205	2,205	315
63	- 252,000	- 1,890	- 315
	220,5	315	0

5 If  $45 \times 12 = 540$ , then the remainder of  $545 \div 12$  is .....

- a 5                                    b 12                                c 45                                d 540

**Second:** Use the **area model** to solve the following problems:

1  $6,542 \div 8$

.....  
 .....

2  $3,634 \div 12$

.....  
 .....

3  $144,370 \div 45$

.....  
 .....

**Third:** Answer the following:

- 1 A red hat costs **400** LE, which is **4** times as much as a blue hat. How much does a blue hat cost? .....
- 2 There are **138** job applicants for a vacancy. They will need to place the applicants in **6** rooms while they fill out the application. How many people will be in each room? .....

# Assessment on Concept 1



## Unit 4

**First:** Choose the correct answer :

1 The quotient in the opposite model is .....

- a 1,226                      b 24  
c 3,504                      d 146

24	$\begin{array}{r} 100 \\ 3,504 \\ - 2,400 \\ \hline 1,104 \end{array}$	$\begin{array}{r} 20 \\ 1,104 \\ - 480 \\ \hline 624 \end{array}$	$\begin{array}{r} 20 \\ 624 \\ - 480 \\ \hline 144 \end{array}$	$\begin{array}{r} 6 \\ 144 \\ - 144 \\ \hline 0 \end{array}$
----	--	---	---	--

2 The remainder of division in the opposite model is .....

- a 15                              b 6,154  
c 410                            d 4

15	$\begin{array}{r} 400 \\ 6,154 \\ - 6,000 \\ \hline 154 \end{array}$	$\begin{array}{r} 10 \\ 154 \\ - 150 \\ \hline 4 \end{array}$
----	--	---

3 If  $45 \times 24 = 1,080$ , then  $10,800 \div 24 =$  .....

- a 45                              b 24                              c 450                              d 240

4 If  $26 \times 155 + 20 = 4,050$ , then the remainder of  $4,050 \div 26$  is .....

- a 20                              b 26                              c 155                              d 4,050

**Second:** Divide using the strategy you prefer:

1  $45,240 \div 9 =$  .....

2  $23,154 \div 6 =$  .....

3  $3,096 \div 12 =$  .....

4  $78,321 \div 26 =$  .....

**Third:** Complete the following:

1  $45,000 \div 5 =$  .....

2  $40,000 \div \dots = 8,000$

3  $\dots \div 34 = 10,000$

4  $\dots \div 12 = 3,000$

**Fourth:** Answer the following:

1 If the profit of one of the shops is **7,280** pounds, and they will be distributed equally among **5** persons, what is the share of each person?

.....

2 If **168** pupils are divided equally into groups of **12** pupils each, how many groups can we get?

.....



# Assessment on Concept 2



## Unit 4

**First:** Choose the correct answer:

1 The quotient in the following division model is .....

- a 5,248
- b 12
- c 4
- d 437

$$\begin{array}{r} 0437 \\ 12 \overline{) 5,248} \\ \underline{- 48} \phantom{00} \\ 44 \phantom{00} \\ \underline{- 36} \phantom{00} \\ 88 \phantom{00} \\ \underline{- 84} \phantom{00} \\ 4 \phantom{00} \end{array}$$

2 The divisor in the following division model is .....

- a 4,528
- b 25
- c 3
- d 181

$$\begin{array}{r} 0181 \\ 25 \overline{) 4,528} \\ \underline{- 25} \phantom{00} \\ 202 \phantom{00} \\ \underline{- 200} \phantom{00} \\ 28 \phantom{00} \\ \underline{- 25} \phantom{00} \\ 3 \phantom{00} \end{array}$$

3 The remainder in the following division model is .....

- a 954
- b 32
- c 26
- d 29

$$\begin{array}{r} 029 \\ 32 \overline{) 954} \\ \underline{- 64} \phantom{00} \\ 314 \phantom{00} \\ \underline{- 288} \phantom{00} \\ 26 \phantom{00} \end{array}$$

4 From the following division model,  $802 = \dots\dots\dots$

- a  $22 \times 36 + 10$
- b  $22 + 36 \times 10$
- c  $22 \times 36 \times 10$
- d  $22 + 36 + 10$

$$\begin{array}{r} 036 \\ 22 \overline{) 802} \\ \underline{- 66} \phantom{00} \\ 142 \phantom{00} \\ \underline{- 132} \phantom{00} \\ 10 \phantom{00} \end{array}$$

5  $24,000 \div 600 = \dots\dots\dots$

- a 4
- b 40
- c 400
- d 4,000

**Second:** Complete the following:

- 1 If  $4 \times 60 = 240$ , then  $400 \times 60 = \dots\dots\dots$
- 2  $450,000 \div \dots\dots\dots = 900$
- 3 If  $24 \times 15 = 360$ , then the remainder of  $375 \div 15$  is .....
- 4 If  $248 \div 12 = 20$  (R 8), then  $12 \times 20 + \dots\dots = 248$ .
- 5  $60 \times 300 \dots\dots\dots$

**Third:** Answer the following:

- There are 205 people at a concert. After the concert, 40 people left in cars, the rest of them wanted to go home by a microbus. If the load of each microbus is 11 people, how many minibuses are needed for everyone to get home?

.....



# Assessment on Unit 4



**First:** Choose the correct answer:

1 In  $428 \div 2 = 214$ , the dividend is .....

- a** 214                      **b** 2                      **c** 428                      **d** 824

2 Which of the following can be used to check the result of the opposite model?

- a**  $3,113 \times 25$               **b**  $323 \times 25$   
**c**  $3,023 \times 25$               **d**  $332 \times 25$

	300	10	10	3
	8,075	575	325	75
25	- 7,500	- 250	- 250	- 75
	575	325	75	0

3 Wafaa wanted to distribute 250 candy bars equally among 12 of her colleagues, so .....

- a** each person took 20 pieces, and 10 pieces remained  
**b** each person took 10 pieces, and 20 pieces remained  
**c** each person took 21 pieces, and 2 pieces remained  
**d** each person took 21 pieces, and there is nothing left

4  $30,000 \div 50 =$  .....

- a** 6                      **b** 60                      **c** 600                      **d** 6,000

5 .....  $\div 600 = 40$

- a** 24,000                      **b** 2,400  
**c** 240                      **d** 24

6  $40,000 \div$  .....  $= 800$

- a** 5                      **b** 50  
**c** 500                      **d** 5,000

7 The quotient in the following division model is .....

- a** 19,044                      **b** 92  
**c** 117                      **d** 207

		207
92	$\overline{) 19,044}$	
	- 184	
	<hr/>	644
	- 644	
	<hr/>	000

8 The divisor in the following division model is .....

- a** 6,700                      **b** 65  
**c** 103                      **d** 5

		0103
65	$\overline{) 6,700}$	
	- 6,5	
	<hr/>	200
	- 195	
	<hr/>	5

## Final Revision

9 The remainder in the following division model is .....

- a** 6,090      100      40      5  
**b** 42      42  $\begin{array}{r} 6,090 \\ - 4,200 \\ \hline 1,890 \end{array}$        $\begin{array}{r} 1,890 \\ - 1,680 \\ \hline 210 \end{array}$        $\begin{array}{r} 210 \\ - 210 \\ \hline 0 \end{array}$   
**c** 145  
**d** 0

10 The dividend in the following division model is.....

- a** 8,935       $\begin{array}{r} 372 \\ 24 \overline{) 8,935} \\ - 72 \\ \hline 1,735 \\ - 1,68 \\ \hline 55 \\ - 48 \\ \hline 7 \end{array}$   
**b** 24  
**c** 372  
**d** 7

### Second: Complete the following:

- 1**  $80 \times 300 =$  .....      **2**  $40,000 \div 500 =$  .....  
**3**  $45,060 \div 15 =$  .....      **4**  $60,144 \div 12 =$  .....  
**5**  $72,368 \div 9 = 8,040$  and the remainder is .....

### Third: Complete the following models:

**1**

$$\begin{array}{r} \dots\dots\dots \\ 45 \overline{) 14,130} \\ - \dots\dots\dots \\ \hline \dots\dots\dots \\ - \quad 45 \\ \hline \dots\dots\dots \\ - \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$

**2**

$$\begin{array}{r} \dots\dots\dots \quad \dots\dots\dots \quad \dots\dots\dots \\ 25 \overline{) \begin{array}{|c|c|c|} \hline 5,850 & 850 & 100 \\ \hline - 5,000 & - 750 & - 100 \\ \hline 850 & 100 & 0 \end{array}} \end{array}$$

**3**

$$\begin{array}{r} \dots\dots\dots \\ 43 \overline{) 8,686} \\ - \dots\dots\dots \\ \hline \dots\dots\dots \\ - \quad 86 \\ \hline \dots\dots\dots \\ - \quad 0 \\ \hline \dots\dots\dots \end{array}$$

### Fourth: Compare using (<, = or >):

- 1**  $45,045 \div 5$  .....  $36,036 \div 4$       **2**  $45,000 \div 50$  .....  $36,000 \div 400$   
**3**  $1,375 \div 11$  .....  $1,250 \div 10$       **4**  $36,048 \div 12$  .....  $3,648 \div 12$   
**5**  $65,125 \div 25$  .....  $65,150 \div 25$






### Fifth: Answer the following:

- 1** Adel wants to distribute **4,530** pounds among **15** persons equally. What is the share of each person?  
 .....  
**2** A school has **570** boys and **600** girls, and they are divided into **26** classes equally. How many students are there in each class?  
 .....

**First:** Find the product of:

- 1  $8 \times 100 =$  .....
- 2  $3 \times 0.1 =$  .....
- 3  $45 \times 0.001 =$  .....
- 4  $3.5 \times 4 =$  .....
- 5  $5.25 \times 100 =$  .....

**Second:** Compare using (<, = or >):

- |                     |   |                   |
|---------------------|---|-------------------|
| 1 $5 \times 0.3$    |    | $0.5 \times 3$    |
| 2 $24 \times 0.2$   |    | $8 \times 0.06$   |
| 3 $1.2 \times 100$  |    | $0.12 \times 10$  |
| 4 $635 \times 0.1$  |    | $6.35 \times 100$ |
| 5 $825 \times 0.01$ |  | $8.25 \times 10$  |

**Third:** Match:

- 1  $2.35 \times 10$
- 2  $2.35 \times 0.1$
- 3  $2.35 \times 100$
- 4  $2.35 \times 1,000$

- a  $23.5 \times 10$
- b  $23.5 \times 1$
- c  $23.5 \times 100$
- d  $23.5 \times 0.01$

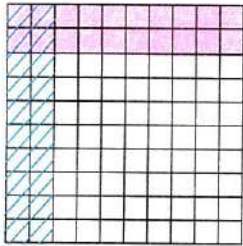
**Fourth:** Complete the following:

- 1 If  $5 \times 24 = 120$ , then  $5 \times 2.4 =$  .....
- 2 If  $0.8 \times 421 = 336.8$ , then  $8 \times 4.21 =$  .....
- 3 When multiplying a whole number by 0.001, we move the decimal point ..... places to the .....
- 4  $0.5 \times$  ..... = 0.05
- 5 .....  $\times 100 = 9.2$

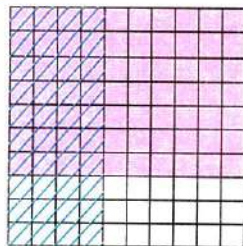


**First:** Write the multiplication problem represented by each of the following **Base 10** grids, then find the product:

1 ..... X ..... = .....



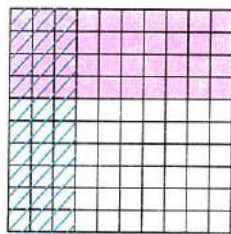
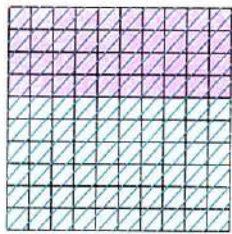
2 ..... X ..... = .....



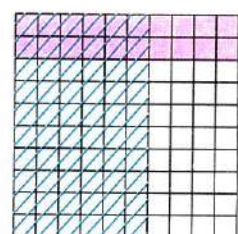
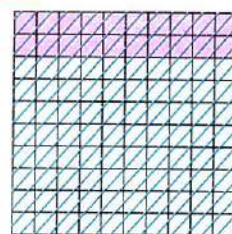
3 ..... X ..... = .....



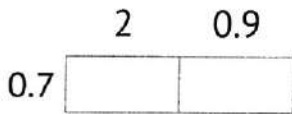
4 ..... X ..... = .....



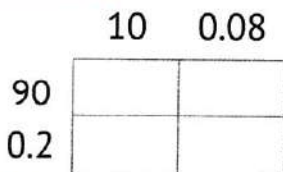
5 ..... X ..... = .....



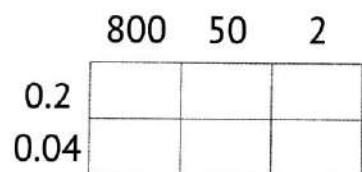
**Second:** Write the multiplication problems that express the following **area models**, and then solve them:



1 .....  
.....



2 .....  
.....



3 .....  
.....

**Third:** Complete the following:

1 If  $2 \times 45 = 90$ , then ..... X  $0.45 = 0.09$ .      2 If  $5 \times 3 = 15$ , then  $5 \times$  ..... =  $1.5$ .

3 If  $625 \times 4 = 2,500$ , then  $6.25 \times 0.4 =$  .....      4 If  $2.5 \times 1.6 = 4$ , then  $25 \times 16 =$  .....

**Fourth:** Answer the following:

- Marwa is a museum curator. She wants to repaint the museum walls, which are measured in meters. There are **four** walls, each is measuring **3.8 m × 15.2 m**. Estimate how many square meters she needs to cover with paint. Explain your answer.

**First:** Complete the following:

- 1 If  $25 \times 33 = 825$ , then  $0.25 \times 3.3 = \dots\dots\dots$
- 2 If  $137 \times 21 = 2,877$ , then  $1.37 \times \dots\dots\dots = 2.877$
- 3  $0.02 \times 0.03 = \dots\dots\dots$
- 4  $0.3 \times \dots\dots\dots = 0.009$
- 5  $0.2 \times 0.3 \times 0.5 = \dots\dots\dots$

**Second:** Use the **standard algorithm** to multiply:

1

$$\begin{array}{r} 5.6 \\ \times 2.3 \\ \hline \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \approx \dots\dots\dots \end{array}$$

(To the nearest Tenth)

2

$$\begin{array}{r} 0.73 \\ \times 2.8 \\ \hline \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \approx \dots\dots\dots \end{array}$$

(To the nearest Hundredth)

3

$$\begin{array}{r} 2.08 \\ \times 62 \\ \hline \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \approx \dots\dots\dots \end{array}$$

(To the nearest whole number)

**Third:** If  $452 \times 27 = 12,204$ , then:

- |  |   |
|--|---|
| 1 $4.52 \times 2.7 = \dots\dots\dots$  | 2 $0.452 \times 27 = \dots\dots\dots$   |
| 3 $45.2 \times 27 = \dots\dots\dots$   | 4 $4.52 \times 2.7 = \dots\dots\dots$   |
| 5 $4.52 \times 0.27 = \dots\dots\dots$ | 6 $0.452 \times 0.27 = \dots\dots\dots$ |

**Fourth:** Compare using (<, = or >):

- |   |  |
|---|--|
| 1 $0.8 \times 0.3$ <input type="text"/> $0.8 \times 0.03$ | 2 $54 \times 1.1$ <input type="text"/> $0.54 \times 11$  |
| 3 $0.45 \times 10$ <input type="text"/> $45 \times 0.1$   | 4 $2.5 \times 2.5$ <input type="text"/> $625 \times 0.1$ |



# Assessment on Unit



**First:** Choose the correct answer:

1 ..... kg = 36 g

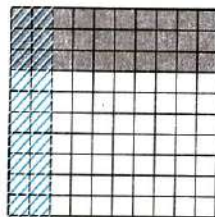
- a** 0.036                      **b** 36,000                      **c** 0.36                      **d** 3.600

2  $0.01 \times \dots = 0.045$

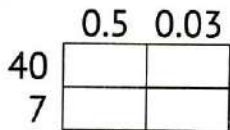
- a** 0.45                      **b** 4.5                      **c** 45                      **d** 450

3 The multiplication problem that expresses the corresponding model is .....

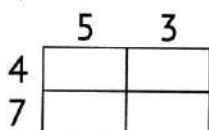
- a**  $3 \times 0.2$                       **b**  $0.3 \times 2$   
**c**  $0.3 \times 0.2$                       **d**  $3 \times 2$



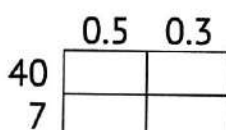
4 The area model that represents  $47 \times 0.53$  is .....



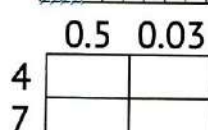
**a**



**b**



**c**



**d**

5 5 Tenths  $\times$  3 Hundredths = .....

- a** 15                      **b** 1.5                      **c** 0.15                      **d** 0.015

6  $25.3 \div \dots = 0.253$

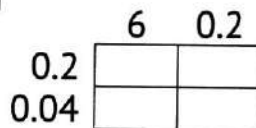
- a** 0.01                      **b** 0.1                      **c** 10                      **d** 100

7 .....  $\div 0.1 = 36.24$

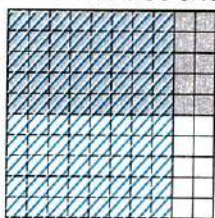
- a** 362.4                      **b** 3,624                      **c** 3.624                      **d** 36,240

8 The multiplication equation that represents the corresponding model is .....

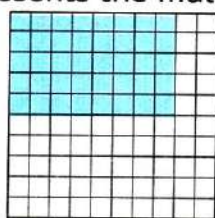
- a**  $0.24 \times 0.62$                       **b**  $0.24 \times 6.2$   
**c**  $2.4 \times 6.2$                       **d**  $2.4 \times 0.62$



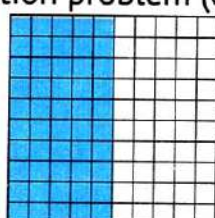
9 The model that represents the multiplication problem ( $0.5 \times 0.8$ ) is .....



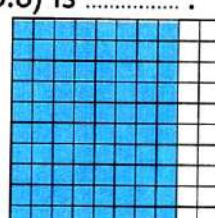
**a**



**b**



**c**



**d**

10  $4.5 \div 0.1 = \dots$

- a**  $4.5 \times 0.1$                       **b**  $45 \times 0.1$                       **c**  $45 \times 10$                       **d**  $4.5 \times 10$



**Second: Complete the following:**

- 1 If  $8 \times 15 = 120$ , then  $8 \times 1.5 = \dots\dots\dots$
- 2  $11.5 \times 28.2 \rightarrow$  Estimate:  $\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots$  (To the nearest whole number)
- 3  $0.29 \text{ kg} = \dots\dots\dots \times \dots\dots\dots = \dots\dots\dots \text{ g}$ .
- 4 The length of a rectangle is **1.2** cm and its width is **0.8** cm, then its area is  $\dots\dots\dots \text{ cm}^2$ .
- 5  $\dots\dots\dots \times 100 = 932$
- 6  $29.08 \div \dots\dots\dots = 290.8$
- 7  $20.000 \div 0.001 = \dots\dots\dots$
- 8  $18 \times 0.01 = 18 \div \dots\dots\dots$
- 9 4 Tenths  $\times$  5 Hundredths =  $\dots\dots\dots$
- 10 4 Tenths  $\div$  5 Hundredths =  $\dots\dots\dots$

**Third: Compare using (<, = or >):**

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| 1 4.5 km  4,500 m                   | 2 $35.5 \div 0.1$ $35.5 \times 0.1$ |
| 3 $2.5 \times 3.5$ $25 \times 0.35$ | 4 $0.06 \times 0.4$ $0.6 \div 0.4$  |

**Fourth: Use the standard algorithm to find:**

- |                                       |  |                                       |
|---------------------------------------|--|---------------------------------------|
| 1 $4.25 \times 3.7 = \dots\dots\dots$ | 2 $5.6 \times 70.82 = \dots\dots\dots$ | 3 $98 \times 3.008 = \dots\dots\dots$ |
| 4 $45.5 \div 0.5 = \dots\dots\dots$   | 5 $0.6 \div 0.12 = \dots\dots\dots$    | 6 $14.224 \div 5.6 = \dots\dots\dots$ |

**First:** Choose the correct answer:

- 1  $7.5 \times \dots = 0.075$  ( 10 or 0.1 or 0.01 or 10.0 )
- 2  $1.5 \times 5.1 = \dots$  ( 765 or 76.5 or 7.65 or 0.765 )
- 3 When 5.46 is multiplied by 10, the place value of 6 changes to the  
..... ( Tens or Tenths or Hundredths or Thousandths )
- 4  $7.5 \times 100 = \dots$  ( 75 or 750 or 7,500 or 0.075 )
- 5 The remainder of the division of  $2,541 \div 5$  is .....  
( 1 or 10 or 2 or 7 )
- 6  $15.2 \times 1.5 = \dots$  ( 22.8 or 228 or 2.28 or 2,280 )
- 7  $3.2 \times 1.5 = \dots$  ( 480 or 48 or 4.8 or 0.48 )
- 8 Samah bought three books, the price of one book is 3.25 pounds. Samah  
paid = ..... pounds. ( 9 or 10 or 9.75 or 9.5 )
- 9  $4.6 \times \dots = 4,600$  ( 100 or 1,000 or 10 or 1 )
- 10  $4.5 \times 12 = \dots$  ( 540 or 0.54 or 5.4 or 54 )
- 11 The problem representing the corresponding model  $\begin{array}{r} 42 \\ \hline 16,884 \end{array}$   
is ..... (  $16,884 \div 420$  or  $16,884 \div 42$  or  $420 \div 42$  or  $42 \div 420$  )
- 12  $60 \times 30$    $3,600 \div 20$  ( $>$  or  $=$  or  $<$  or  $\geq$ )
- 13 The divisor in the opposite division problem is  
.....  
( 4 or 2,500 or 208 or 12 )
- |    |   |  |
|----|---|--|
|    | 200   | 8  |
| 12 | $\begin{array}{r} 2,500 \\ - 2,400 \\ \hline 100 \end{array}$ | $\begin{array}{r} 100 \\ - 96 \\ \hline 4 \end{array}$ |
- 14  $67 \times 43 = \dots$  ( 2,881 or 2,881 or 288.1 or 28.81 )
- 15 The remainder of the division of  $307 \div 7$  is ..... ( 4 or 5 or 6 or 7 )
- 16  $70 \times 0.05 = \dots$  ( 35 or 0.35 or 0.035 or 3.5 )
- 17  $7.4 \times 0.29 = \dots$  ( 21.46 or 2.146 or 2,146 or 214.6 )

- 18  $1,800 \times \dots = 18$  ( 10 or 100 or 0.01 or 0.1 )
- 19  $12 \times 0.04 = \dots$  ( 0.48 or 48 or 4.8 or 0.048 )
- 20  $3.2 \times 7.8 = \dots$  ( 24.96 or 2.796 or 2,496 or 249.6 )
- 21  $211 \times 0.01 = \dots$  ( 0.211 or 2.11 or 21.1 or 0.0211 )
- 22  $4.8 \times 2.3 = \dots$  ( 1.104 or 1,104 or 0.1104 or 11.04 )
- 23  $40 \times \dots = 80 \times 500$  ( 100 or 10 or 0.01 or 1,000 )
- 24  $97 \times 0.03 = \dots$  ( 2.91 or 0.291 or 291 or 2,910 )
- 25  $0.013 \times \dots = 1.3$  ( 100 or 10 or 0.1 or 0.01 )
- 26  $3.4 \times 2.6 = \dots$  ( 0.884 or 884 or 8.84 or 88.4 )
- 27  $11.2 \times 1.3 \dots$  ( 1.456 or 1,456 or 14.56 or 145.6 )
- 28  $532.4 \times \dots = 5.324$  ( 0.001 or 10 or 0.1 or 0.01 )
- 29  $43.5 \times 4.1 = \dots$  ( 135.2 or 178.35 or 43.53 or 123.14 )
- 30 If the product of  $w \times 3$  is 45, then  $w = \dots$  . ( 15 or 3 or 45 or 10 )
- 31 When dividing 40 by 8 and then subtracting the result from 1,005, the result is  $\dots$  . ( 1,000 or 10 or 100 or 1 )
- 32 The dividend in  $428 \div 2 = 214$  is  $\dots$  . ( 214 or 2 or 428 or 824 )
- 33  $30,000 \div 50 = \dots$  . ( 6 or 60 or 600 or 6,000 )
- 34  $5,062 \times 7$    $5,602 \times 7$  ( > or < or = or  $\geq$  )
- 35  $\dots \times 7 = 7,000$  ( 1,000 or 10 or 100 or 1 )
- 36  $0.01 \times \dots = 0.045$  ( 0.45 or 4.5 or 45 or 450 )
- 37 3 Tenths  $\times$  5 Tenths =  $\dots$  ( 15 or 1.5 or 0.15 or 0.015 )
- 38  $40,000 \div \dots = 800$  ( 5 or 50 or 500 or 5,000 )
- 39  $\dots \div 600 = 40$  ( 24,000 or 2,400 or 240 or 24 )
- 40  $2.5 \times \dots = 250$  ( 1 or 10 or 1,000 or 100 )



## Revision

### Second: Complete the following:

1 The number that, when multiplied by 5, it gives the product 25 is .....

2  $20.04 \times 0.5 = \dots\dots\dots$

3  $0.532 \times \dots\dots\dots = 5.32$

4  $1,028 \times 21 = \dots\dots\dots$

5 The number that, when multiplied by 12, it gives the product 0.24 is .....

6  $312 \times 15 = \dots\dots\dots$

7  $0.62 \times \dots\dots\dots = 620$

8  $6.34 \times 0.1 = \dots\dots\dots$

9  $23.14 \times 1.2 = \dots\dots\dots$

10  $45.68 \times 10$        $4,568 \times 0.01$  ( $<$ ,  $=$ ,  $>$ )

11  $5 \times \dots\dots\dots = 50,000$

12  $60,144 \div 12 = \dots\dots\dots$

13  $80 \times 300 = \dots\dots\dots$

14 If  $8 \times 15 = 120$ , then  $8 \times 1.5 = \dots\dots\dots$

15  $28.2 \times 11.5$  (to the nearest whole number)

Estimate:  $\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots$

16  $\dots\dots\dots \times 100 = 9.2$

17 5 Hundredths  $\times$  4 Tenths =  $\dots\dots\dots$

18  $45 \times 22 = \dots\dots\dots$

19  $72,368 \div 9 = 8,040$  (and the remainder is  $\dots\dots\dots$ )

20  $800 \times 30$        $900 \times 20$  ( $<$ ,  $=$ ,  $>$ )

21  $3,352 \div 45 = \dots\dots\dots$  and the remainder is  $\dots\dots\dots$

22  $3.24 \times 5.63$  (to the nearest Tenths)

Estimate:  $\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots$

23 If  $9 \times z = 72$ , then  $z = \dots\dots\dots$

24 The remainder of the division of  $(2,564 \div 32)$  is  $\dots\dots\dots$

25  $17 \times 68 = \dots\dots\dots$

26  $30.5 \times 4.4 = \dots\dots\dots$

27  $38.7 \times 16.3$  (to the nearest whole number)

Estimate:  $\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots$

28 The product of  $12 \times 56$  is  $\dots\dots\dots$

29 The remainder of the division of  $723 \div 8$  is  $\dots\dots\dots$

30 The problem that expresses the opposite form is  $\dots\dots\dots \times \dots\dots\dots$

	5,000	400	5
60			
7			

31 The quotient of the division in the opposite form is .....

$$\begin{array}{r} 92 \overline{) 19,004} \\ \underline{- 9,200} \phantom{00} 100 \\ 9,844 \\ \underline{- 9,200} \phantom{00} 100 \\ 644 \\ \underline{- 644} \phantom{00} 7 \\ 0 \end{array}$$

32 The remainder of the division in the opposite form is .....

$$\begin{array}{r} 42 \overline{) 6,090} \\ \underline{- 4,200} \\ 1,890 \end{array} \quad \begin{array}{r} 40 \overline{) 1,890} \\ \underline{- 1,680} \\ 210 \end{array} \quad \begin{array}{r} 5 \overline{) 210} \\ \underline{- 210} \\ 0 \end{array}$$

33  $232 \times 13 =$  .....

34  $(5 \times 30) + (5 \times 8) + (60 \times 30) + (60 \times 8) =$  ..... x .....

**Third: Find the result:**

1  $2.4 \times 1.5 \times 10 =$  .....

2  $0.12 \times 3.5 =$  .....

3  $(1.5 + 2.5) \times 0.01 =$  .....

4  $2.5 \times 1.2 \times 10 =$  .....

5  $1,028 \times 21 =$  .....

6  $56.5 \times 0.1 =$  .....

7  $2.3 \times 1.07 =$  .....

8  $312 \times 15 =$  .....

9  $4.5 \times 2.4 =$  .....

10  $3.2 \times 2.4 =$  .....

11  $54.36 \times 1.3 =$  .....

12

$$\begin{array}{r} 25 \overline{) 5,775} \\ \hline \end{array}$$

13

$$\begin{array}{r} 1.74 \\ \times 3.2 \\ \hline \end{array}$$

14

	200	9
20		
3		

$23 \times 209 =$  .....

15  $50.23 \times 15 =$  .....

16  $350 \div 7 =$  .....

17  $8.15 \times 0.1 =$  .....

18  $2.45 \times 2.1 =$  .....

19  $4,836 \div 6 =$  .....

20  $3,844 \div 31 =$  .....

## Revision

**Fourth:** Complete using (<, = or >):

1  $17.92$    $5.6 \times 3.2$

2  $120 \div 2$    $480 \div 8$

3  $32 \times 2$    $32 \div 2$

4  $75.32 \times 10$    $7.532 \times 0.01$

5  $0.69$    $1.2 \times 0.8$

6  $241 \times 57$    $210 \times 57$

7  $1,005 - 1,000$    $50 \div 10$

8  $0.3279 \times 10$    $32.97 \div 10$

9  $0.3 \times 0.1$    $0.2 \times 0.2$

10  $0 \div 1,450$    $1 \times 1$

**Fifth:** Match:

a

1  $24 \times \dots = 24,000$

2  $100 \times 0.001 = \dots$

3  $22 \times 6 = \dots$

a 132

b 1,000

c 0.1

b

1  $0.132 \times 10 = \dots$

2 Estimate the product of  $39.65 \times 1.9$   
(to the nearest **whole number**)

3  $1212 \div 6 = \dots$

a 80

b 202

c 1.32

c

	2,000	50	4
30			
7			

1

	4,000	500	2
70			
3			

2

	500	20	5
70			
3			

3

	5,000	400	20
30			
7			

4

a

$4,502 \times 73$

b

$5,420 \times 37$

c

$2,054 \times 37$

d

$525 \times 73$

d

1  $52.46 \times 0.1 = \dots$

2  $9,852 \div 4 = \dots$

3  $60 \times \dots = 42,000$

a 2,463

b 700

c 5.246



**Sixth:** Put (✓) or (X):

- 1 The quotient of  $3,564 \div 3$  is 118. ( )
- 2 When a number is multiplied by 0.01, the decimal point will move two places to the right. ( )
- 3  $4 \times 10,000 = 400,000$  ( )
- 4 The divisor in the division problem  $6,000 \div 20 = 300$  is 20. ( )
- 5 The product of  $1,485 \times 12$  is estimated to be 10,000. ( )
- 6 The remainder of  $52 \div 7$  is 3. ( )
- 7  $0.1 \times 0.8 = 0.8$  ( )
- 8 The estimate of the quotient of  $9,200 \div 33$  is 300. ( )
- 9 The number that, when multiplied by 15, it gives the product 30 is 5. ( )

- 10 The dividend in the corresponding rectangle area model is 243. ( )

	200	40	3
	7,776	1,376	96
32	- 6,400	- 1,280	- 96
	1,376	96	0

**Seventh:** Essay Questions:

- 1 Find the number that, when divided by 15, its result is 112 and the remainder is 7.  
 .....  
 .....
- 2 A tour company wants to transport 320 tourists in buses with a capacity of 24 people each.  
 How many buses does the company need to transport all the tourists?  
 .....  
 .....
- 3 If the price of one kilogram of meat is 154.7 pounds, what is the price of 2.5 kilograms?  
 .....  
 .....

## Revision

4 Ahmed had **310** pounds; he bought **5** kilograms of oranges and **8** kilograms of apples. If the price of a kilogram of oranges is **6.25** pounds, and the price of a kilogram of apples is **15.75** pounds, how much money does Ahmed have now?

.....

.....

.....

5 Wael bought **23** pens. The price of one pen is **235** piasters. What amount did Wael pay?

.....

.....

6 A school has **25** classes; each class has **19** girls and **17** boys. How many students does the school have?

.....

.....

7 Rehab bought a mobile phone at a price of **3,200** pounds. She paid **800** pounds in cash and paid the rest in **40** equal monthly installments. Calculate the value of each installment.

.....

.....

8 Omar has **215** pounds and his sister Fayrouz has **4 times** the amount as Omar, and they want to distribute their money equally among the poor; so that each poor person is given **25** pounds. Calculate the number of poor.

.....

.....

# Guide Answers

## Mathematics Exercises for November Syllabus

### First

- |          |                     |           |
|----------|---------------------|-----------|
| 1 0.01   | 2 7.65              | 3 Tenths  |
| 4 750    | 5 1                 | 6 22.8    |
| 7 4.8    | 8 9.75              | 9 1,000   |
| 10 54    | 11 $16,884 \div 42$ | 12 >      |
| 13 12    | 14 2,881            | 15 6      |
| 16 3.5   | 17 2.146            | 18 0.01   |
| 19 0.48  | 20 24.96            | 21 2.11   |
| 22 11.04 | 23 1,000            | 24 2.91   |
| 25 100   | 26 8.84             | 27 14.56  |
| 28 0.01  | 29 178.35           | 30 15     |
| 31 1,000 | 32 428              | 33 600    |
| 34 <     | 35 1,000            | 36 4.5    |
| 37 0.15  | 38 50               | 39 24,000 |
| 40 100   |                     |           |

### Second

- |                         |                             |                      |
|-------------------------|-----------------------------|----------------------|
| 1 5                     | 2 10.02                     | 3 10                 |
| 4 21.588                | 5 0.02                      | 6 4,680              |
| 7 1,000                 | 8 0.634                     | 9 27.768             |
| 10 >                    | 11 10,000                   | 12 5,012             |
| 13 24,000               | 14 12                       | 17 0.02              |
| 15 $28 \times 12 = 336$ | 16 0.092                    | 20 >                 |
| 18 990                  | 19 8                        | 25 1,156             |
| 21 74, 22               | 22 $3.2 \times 5.6 = 17.92$ | 28 672               |
| 23 8                    | 24 4                        | 29 3                 |
| 26 134.2                | 27 $39 \times 16 = 624$     | 30 $5,405 \times 67$ |
| 29 3                    | 31 207                      | 32 0                 |
| 32 0                    | 33 3,016                    | 34 $38 \times 65$    |

### Third

- |          |           |           |
|----------|-----------|-----------|
| 1 36     | 2 0.42    | 3 0.04    |
| 4 30     | 5 21,588  | 6 5.65    |
| 7 2.461  | 8 4,680   | 9 10.8    |
| 10 7.68  | 11 70.668 | 12 231    |
| 13 5.568 | 14 4,807  | 15 753.45 |
| 16 50    | 17 0.815  | 18 5.145  |
| 19 806   | 20 124    |           |

### Fourth

- |      |     |     |
|------|-----|-----|
| 1 =  | 2 = | 3 > |
| 4 >  | 5 < | 6 > |
| 7 =  | 8 = | 9 < |
| 10 < |     |     |

### Fifth

- |         |       |       |
|---------|-------|-------|
| a 1 → b | 2 → c | 3 → a |
| b 1 → c | 2 → a | 3 → b |
| c 1 → c | 2 → a |       |
| 3 → d   | 4 → b |       |
| d 1 → c | 2 → a | 3 → b |

### Sixth

- |      |     |     |
|------|-----|-----|
| 1 ✗  | 2 ✗ | 3 ✗ |
| 4 ✓  | 5 ✓ | 6 ✓ |
| 7 ✗  | 8 ✓ | 9 ✗ |
| 10 ✗ |     |     |

### Seventh

- $(112 \times 15) + 7 = 1,687$
- $320 \div 24 = 13$  (and the remainder is 8)  
The number of buses is 14 buses.
- $154.7 \times 2.5 = 386.75$  pounds
- $8 \times 15.75 = 126$  pounds  
 $5 \times 6.25 = 31.25$  pounds  
 $31.25 + 126 = 157.25$  pounds  
 $157.25 - 310 = 152.75$  pounds
- $235 \times 23 = 5,405$  piasters
- $25 \times (19 + 17) = 25 \times 36 = 900$  students
- $3,200 - 800 = 2,400$  pounds  
 $2400 \div 40 = 60$  pounds
- $4 \times 215 = 860$  pounds  
 $215 + 860 = 1,075$  pounds  
 $1,075 \div 25 = 43$  persons



# EL MOTAMYEZ - MATH Questions Bank

## NOVEMBER REVISION

### Question 01

Choose the correct answer

- 1 3 hundredths  $\times 3 = \dots\dots$ 

a 9 hundredths    b 9 hundreds    c 0.9o    d 9
- 2 in the equation  $24 \div 4 = 6$  the remainder is  $\dots\dots\dots$ 

a 0    b 24    c 4    d 6
- 3  $632.2 \times \dots\dots\dots = 6.322$ 

a 100    b 0.01    c 0.001    d 100
- 4  $2520 \div 12 = \dots\dots\dots$ 

a 12    b 123    c 210    d 321
- 5  $6.2 \times 0.001 = \dots\dots\dots$ 

a 0.0062    b 0.006    c 0.062    d 6200
- 6 in  $14 \div 6$  the remainder is  $\dots\dots\dots$ 

a 14    b 6    c 2    d 0
- 7  $56 \div \dots\dots\dots = 56$ 

a 1    b 56    c 0    d 8
- 8  $654 \times 100 = \dots\dots\dots$ 

a 0.654    b 65400    c 654    d 0.6541
- 9 in  $30 \div 7 = 4 \text{ R}2$ , the divisor is  $\dots\dots\dots$ 

a 30    b 7    c 2    d 4
- 10 63 hundredths  $\times 5 = \dots\dots\dots$ 

a 315 hundredths    b 3.15    c 31.5    d 315
- 11  $1300 \times 5 = \dots\dots\dots$ 

a 65 hundreds    b 65000    c 65    d 1800
- 12  $1000 \times \dots\dots\dots = 52.1$ 

a 0.0521    b 0.521    c 52100    d 5.2
- 13 there are  $\dots\dots\dots$  grams in 7 kg
 

a 700    b 7000    c 7    d 0.007
- 14  $47.8 \times 5.2 = \dots\dots\dots$ 

a 248.56    b 24856    c 2485.6    d
- 15 2 tenths  $\times 2 = \dots\dots\dots$ 

a 4    b 0.4    c 4 hundredths    d 40
- 16  $0.23 \times 6 = \dots\dots\dots$ 

a 138    b 0.138    c 1.38    d 13.8









- 6 63 tenths =  $63 \times 0.1$  ( )
- 7 in  $37 \div 6 = 6 \text{ R } 1$ , the quotient is 37 ( )
- 8  $2315 \times 2315 = 1$  ( )
- 9  $1111 \div 11 = 101$  ( )
- 10  $800 \div 36 = 21$  ( )
- 11  $260 \div 260 = 0$  ( )
- 12 the remainder must be less than the divisor ( )
- 13 10 hundreds =  $10 \times 0.01$  ( )
- 14  $632 \times 789 = 632$  ( )
- 15  $41.2 \times 0.01 = 412$  thousandths ( )
- 16  $60 \times 4000 > 240000$  ( )
- 17  $0.1 \times 5.2 = 152$  ( )
- 18  $60 \times 1000 = 6000$  ( )
- 19  $5000 \div 50 = 500$  ( )
- 20  $32.4 \times 0.01 = 324$  thousands ( )
- 21  $1 \div 326 = 326$  ( )
- 22  $26 \times 123 = 123 \div 26$  ( )
- 23  $3 \div 18 = 6$  ( )
- 24  $563 \times 45 = (500 + 60 + 3) + (40 + 5)$  ( )
- 25  $400 \times 3000 = 700000$  ( )
- 26  $45 \times 230 = (40 + 2) \times (200 \times 30)$  ( )
- 27  $18 \text{ kg} = 18000 \text{ g}$  ( )
- 28  $360 \times 0.1 = 36$  ( )
- 29  $6327 \div 1 = 6327$  ( )
- 30  $24 \div 6 = 4 \text{ R } 1$  ( )
- 31  $1480 \div 123 = 12 \text{ R } 4$  ( )
- 32  $3000 \div 100 = 300000$  ( )
- 33 1 tenths =  $1 \times 0.1$  ( )
- 34  $100 \div 100 = 100$  ( )





## Question 3

## Complete

- 1 20 L = .....mL .
- 2 the decimal point in the product of  $2.1 \times 4.14$  is after ..... Place .
- 3  $6 \times 265 = (6 \times \dots) + (\dots \times 60) + (6 \times \dots)$  .
- 4  $362 \times 100 \times 0.01 = \dots$
- 5  $125 \times 0 = \dots$
- 6  $44.125 \times \dots = 4412.5$
- 7  $87 \times 23 = \dots$
- 8  $65.4 \times 0.01 = \dots$
- 9 .....  $\div 5 = 8 \text{ R}2$
- 10 if  $2860 \div 28 = 102 \text{ R}4$  , then  $28 \times 102 = \dots$
- 11  $29 \div 2 = 14 \text{ R} \dots$
- 12  $54 \div 54 = \dots$
- 13  $4004 \div 4 = \dots$
- 14 the dividend in  $81 \div 9 = 9$  is .....
- 15 the quotient of  $45 \div 5 = 9$  is .....
- 16  $63 \times \dots = 6300$
- 17  $602.1 \times 0.01 = \dots$
- 18  $3 \times \dots = 300000$
- 19  $721 \times 5 = 5 \times 1 + 5 \times \dots + 5 \times 700$
- 20 16 km = .....m
- 21 Find the missing numbers  $8,690 \div 42 = \dots \text{ R} \dots$
- 22 .....  $\times 1000 = 20000$
- 23 .....  $\times 100 = 32.1$
- 24  $2.3 \times 1.4 = \dots$
- 25  $3.24 \times 10 - 1.2 = \dots$
- 26 product of two numbers in the tenths place would have a product in the ..... Place
- 27  $8.43 \times 0.9 = \dots$  To the nearest hundredths
- 28  $620 \times 100 = \dots$

$$\begin{array}{r}
 67 \\
 \times 76 \\
 \hline
 402 \\
 + \square,69\square \\
 \hline
 \dots
 \end{array}$$





29 if  $16 \times 12 = 192$ , then  $1.6 \times 12 = \dots\dots\dots$

30  $60 \times 1000 = \dots\dots\dots$

	50	8
40	2,000	320
2	100	16

31 complete by using the following area model

$58 \times 42 = (40 \times \dots\dots\dots) + (40 \times 8) + (\dots\dots \times 50) + (2 \times \dots\dots) = \dots\dots\dots$

32  $707 \times 1 = \dots\dots\dots$

33  $1 \times 3216 = \dots\dots\dots$

34  $\dots\dots\dots = \text{quotient} \times \text{divisor} + \text{remainder}$

35  $364 \div 1 = \dots\dots\dots$

36  $16000 \div 8 = \dots\dots\dots$

37 if  $23 \times 325 = 7475$ , then  $\dots\dots\dots$

38  $32.14 \times 100 = \dots\dots\dots$

39  $0.5 \times 18 = \dots\dots\dots$

40  $0.1 \times 0.1 = \dots\dots\dots$

41  $1000 \times \dots\dots\dots = 6$

42  $0.01 \times (321 + 9) = \dots\dots\dots$

43 complete the area model and find the answer

$(40 \times 40) + (40 \times 8) + (9 \times 40) + (9 \times 8) = \dots\dots\dots$

	40	
.....	1,600	.....
9	.....	72

44  $15 \times 25 = (10 + \dots\dots\dots) \times (\dots\dots\dots + 5)$

45  $7500 \times 0.01 = \dots\dots\dots$

46 the basic fact of  $2400 \div 60 = 40$  is  $\dots\dots\dots$

Question 4

Compare using ( $<$ ,  $=$  or  $>$ )

1 4000

200 x 200

2 507 x 31

31 x 507

3 1 x 6

0 x 154000

4 45 x 100

45 x 986

5 100 x 400

10 x 452

6 6 km

60 meters

7 145 x 10

145 tens

8 56 ÷ 1

56



9	$364 \div 0$	<input type="text"/>	$364 \times 0$
10	the divisor in $64 \div 16 = 4$	<input type="text"/>	the divisor in $64 \div 4 = 16$
11	divisor	<input type="text"/>	remainder
12	$65 \div 65$	<input type="text"/>	$321 \div 321$
13	1	<input type="text"/>	$0 \div 635$
14	$1 \div 1$	<input type="text"/>	0
15	25	<input type="text"/>	$625 \div 25$
16	$3003 \div 1001$	<input type="text"/>	5
17	$25 \div 2$	<input type="text"/>	$25 \times 3$
18	$3.45 \times 0.01$	<input type="text"/>	$3.45 \times 100$
19	$0.033 \times 10$	<input type="text"/>	$3.3 \times 0.1$
20	1234	<input type="text"/>	$1.234 \times 1000$
21	$2.514 \times 10$	<input type="text"/>	$25.14 \times 0.01$
22	$754.6 \times 0.01$	<input type="text"/>	$0.7546 \times 10$
23	$3.214 \times 10$	<input type="text"/>	$3214 \times 0.01$
24	$0.007 \times 1000$	<input type="text"/>	$70000 \times 0.001$
25	$25.47 \times 10$	<input type="text"/>	$0.02547 \times 1000$
26	$0.15 \times 39.8$	<input type="text"/>	$1.15 \times 0.398$
27	$0.47 \times 15.22$	<input type="text"/>	$4.7 \times 1.522$

Question 5

Match

1

(A)		(B)	
1	$1200 \div 1000$	a	79
2	$395 \div 5$	b	$13.4 \times 0.01$
3	$13.4 \div 100$	c	$100 \times 3$
4	$3 \times 100$	d	$1200 \times 0.001$





2

( A )		( B )	
①	$3240 \div 24$	Ⓐ	$0.05 \div 0.01$
②	$0.05 \times 100$	Ⓑ	$563 \times 0.1$
③	$5.63 \times 10$	Ⓒ	135
④	$513 \div 19$	Ⓓ	27

3

( A )		( B )	
①	$10467 \times 0.1$	Ⓐ	$194 \times 10$
②	$1026 \div 19$	Ⓑ	$1.467 \times 1000$
③	$19.4 \times 100$	Ⓒ	54
④	$8080 \div 80$	Ⓓ	101

4

( A )		( B )	
①	$0 \div 4213$	Ⓐ	$4213 \div 4213$
②	1	Ⓑ	undefined
③	$4213 \div 0$	Ⓒ	$36 - 36$
④	$4213 \div 1$	Ⓓ	4213

Question 6

Answer the following

- ① the price of 35 cans is 525 LE , find the price of each can .  
.....
- ② Rozana baked 15 cup cakes . 5 of them fell on the floor . Distribute the remainder equally between Maya and Mohamed . How many cup cakes will Maya eat ?  
.....
- ③ there were 600 ducks in the nest yesterday . Today , 320 ducks were sold , and 50 ducks died . How many ducks will be left ?  
.....
- ④ Aliaa used 9 kg of flour in a recipe for cake . How many grams of flour did she use ?  
.....





- 5 Ola bought 75 books for 43 L.E. each . How much money did Ola pay ?  
.....
- 6 Esraa bought 231 boxes of juice for 21 L.E. each . What is the cost of all boxes ?  
.....
- 7 An employee works 480 min dialy . How many hours will the employee work in 7 days ?  
.....
- 8 if the price of a carton of milk is 15 LE , and the price of a carton of juice is 17.5 LE m and the price of carton of yogurt 14.75 LE . what is the price for buying 4 cartons of milk , 3 cartons of juice and 5 cartons of yogurt ?  
.....
- 9 A box containing 725 gm of spices was distributed equally into 10 packages . How many grams in each package ?  
.....
- 10 Abeer has 28 cans . She wants to divide it equally on 7 tables . How many cans will be on each table ?  
.....
- 11 Mahmoud earns 6 L.E daily . In how many days will he earn 54 LE ?  
.....
- 12 sandy distributed 36 pieces of candy to 9 children equally , how many pieces of candy with each child ?  
.....
- 13 Mr Mahmoud Elkholy wants to distribute 240 prizes equally over 6 classes . How many prizes will each class get ?  
.....
- 14 **By using area model solve :**
- a  $63 \times 45 =$   
.....
- b  $1625 \div 13 =$   
.....
- c  $3.55 \times 0.75 =$   
.....

انتهت الأسئلة مع أطيب الأمنيات بالنجاح والتوفيق





## EL MOTAMYEZ - MATH Questions Bank

### NOVEMBER REVISION

#### Question 01

Choose the correct answer

- 1 3 hundredths x 3 = .....  
a 9 hundredths    b 9 hundreds    c 0.90    d 9
- 2 in the equation  $24 \div 4 = 6$  the remainder is .....  
a 0    b 24    c 4    d 6
- 3  $632.2 \times \dots\dots\dots = 6.322$   
a 100    b 0.01    c 0.001    d 100
- 4  $2520 \div 12 = \dots\dots\dots$   
a 12    b 123    c 210    d 321
- 5  $6.2 \times 0.001 = \dots\dots\dots$   
a 0.0062    b 0.006    c 0.062    d 6200
- 6 in  $14 \div 6$  the remainder is .....  
a 14    b 6    c 2    d 0
- 7  $56 \div \dots\dots\dots = 56$   
a 1    b 56    c 0    d 8
- 8  $654 \times 100 = \dots\dots\dots$   
a 0.654    b 65400    c 654    d 0.6541
- 9 in  $30 \div 7 = 4 \text{ R}2$ , the divisor is .....  
a 30    b 7    c 2    d 4
- 10 63 hundredths x 5 = .....  
a 315 hundredths    b 3.15    c 31.5    d 315
- 11  $1300 \times 5 = \dots\dots\dots$   
a 65 hundreds    b 65000    c 65    d 1800
- 12  $1000 \times \dots\dots\dots = 52.1$   
a 0.0521    b 0.521    c 52100    d 5.2
- 13 there are ..... grams in 7 kg  
a 700    b 7000    c 7    d 0.007
- 14  $47.8 \times 5.2 = \dots\dots\dots$   
a 248.56    b 24856    c 2485.6    d
- 15 2 tenths x 2 = .....  
a 4    b 0.4    c 4 hundredths    d 40
- 16  $0.23 \times 6 = \dots\dots\dots$   
a 138    b 0.138    c 1.38    d 13.8





- 17  $3681 \div 32 = 115 \text{ R } \dots\dots\dots$   
 (a) 1 (b) 2 (c) 3 (d) 4
- 18  $0 \div 200 = \dots\dots\dots$   
 (a) 200 (b) 1 (c) 0 (d) 2000
- 19 there are  $\dots\dots\dots$  L in 41000 mL  
 (a) 41 (b) 410 (c) 41000000 (d) 4
- 20  $0.0045 \times \dots\dots\dots = 45$   
 (a) 100 (b) 1000 (c) 10000 (d) 0.0001
- 21  $0.32 \times 12 = \dots\dots\dots$   
 (a) 3.84 (b) 384 (c) 38.4 (d) 0.384
- 22  $54 \times 0.001 = \dots\dots\dots$   
 (a) 54000 (b) 0.54 (c) 0.054 (d) 504
- 23 Quotient  $\times$  divisor + remainder =  $\dots\dots\dots$   
 (a) dividend (b) 23 (c) divisor (d) all
- 24  $25000 = \dots\dots\dots$   
 (a)  $25 \times 000$  (b)  $25 + 1000$  (c)  $25 \times 1000$  (d) 20000
- 25  $0.2546 \times 1000 = \dots\dots\dots$   
 (a) 254.6 (b) 2546 (c) 25.46 (d) 2.546
- 26  $\dots\dots\dots$  is the amount left over that is not enough to form another equal group .  
 (a) quotient (b) remainder (c) divisor (d) dividend
- 27 the product of  $777 \times 11$  is closer to  $\dots\dots\dots$   
 (a)  $700 \times 10$  (b)  $800 \times 10$  (c)  $888 \times 10$  (d) 7000
- 28 the distributive property of  $63 \times 12$  is  $\dots\dots\dots$   
 (a)  $(3 \times 2) + (3 + 10) + (60 \times 2) + (60 \times 10)$  (b)  $(60 + 3) \times (10 + 2)$   
 (c) 756 (d)  $12 \times 63$
- 29 the partial product of  $63 \times 12$  is  $\dots\dots\dots$   
 (a)  $(3 \times 2) + (3 \times 10) + (60 \times 2) + (60 \times 10)$  (b) 756  
 (c)  $(60 + 3) \times (10 + 2)$  (d)  $12 \times 63$

Question 02

put (  $\checkmark$  ) or (  $\times$  )

- 1  $24 \times 365 = 7860$
- 2 the quotient in  $480 \div 48 = 10$  is 48
- 3  $12 \text{ L} = 12000 \text{ MI}$
- 4  $563.2 \times 10 = 56320$
- 5  $(300 + 60 + 1) \times 5 = 361 \times 5$

- $\times$
- $\times$
- $\checkmark$
- $\times$
- $\checkmark$





- |    |  |   |
|----|--|---|
| 6  | 63 tenths = $63 \times 0.1$                          | ✓ |
| 7  | in $37 \div 6 = 6 \text{ R } 1$ , the quotient is 37 | ✗ |
| 8  | $2315 \times 2315 = 1$                               | ✗ |
| 9  | $1111 \div 11 = 101$                                 | ✓ |
| 10 | $800 \div 36 = 21$                                   | ✓ |
| 11 | $260 \div 260 = 0$                                   | ✗ |
| 12 | the remainder must be less than the divisor          | ✓ |
| 13 | 10 hundreds = $10 \times 0.01$                       | ✗ |
| 14 | $632 \times 789 = 632$                               | ✗ |
| 15 | $41.2 \times 0.01 = 412$ thousandths                 | ✓ |
| 16 | $60 \times 4000 > 240000$                            | ✗ |
| 17 | $0.1 \times 5.2 = 152$                               | ✗ |
| 18 | $60 \times 1000 = 6000$                              | ✗ |
| 19 | $5000 \div 50 = 500$                                 | ✗ |
| 20 | $32.4 \times 0.01 = 324$ thousands                   | ✗ |
| 21 | $1 \div 326 = 326$                                   | ✗ |
| 22 | $26 \times 123 = 123 \div 26$                        | ✗ |
| 23 | $3 \div 18 = 6$                                      | ✗ |
| 24 | $563 \times 45 = (500 + 60 + 3) \times (40 + 5)$     | ✗ |
| 25 | $400 \times 3000 = 700000$                           | ✗ |
| 26 | $45 \times 230 = (40 + 5) \times (200 + 30)$         | ✗ |
| 27 | 18 kg = 18000 g                                      | ✓ |
| 28 | $360 \times 0.1 = 36$                                | ✓ |
| 29 | $6327 \div 1 = 6327$                                 | ✓ |
| 30 | $24 \div 6 = 4 \text{ R } 1$                         | ✗ |
| 31 | $1480 \div 123 = 12 \text{ R } 4$                    | ✓ |
| 32 | $3000 \div 100 = 300000$                             | ✗ |
| 33 | 1 tenths = $1 \times 0.1$                            | ✓ |
| 34 | $100 \div 100 = 100$                                 | ✗ |





## Question 3

## Complete

- 1  $20 \text{ L} = \dots\dots\dots 20000 \dots\dots\dots \text{mL} .$
- 2 the decimal point in the product of  $2.1 \times 4.14$  is after 3 Place .
- 3  $6 \times 265 = ( 6 \times \dots 200 \dots ) + ( \dots 6 \dots \times 60 ) + ( 6 \times \dots 5 \dots ) .$
- 4  $362 \times 100 \times 0.01 = \dots\dots\dots 362 \dots\dots\dots$
- 5  $125 \times 0 = \dots\dots\dots 0 \dots\dots\dots$
- 6  $44.125 \times \dots\dots\dots 100 \dots\dots\dots = 4412.5$
- 7  $87 \times 23 = \dots\dots\dots 2001 \dots\dots\dots$
- 8  $65.4 \times 0.01 = \dots\dots\dots 0.654 \dots\dots\dots$
- 9  $\dots\dots\dots 42 \dots\dots\dots \div 5 = 8 \text{ R}2$
- 10 if  $2860 \div 28 = 102 \text{ R}4$  , then  $28 \times 102 = \dots\dots\dots 2856 \dots\dots\dots$
- 11  $29 \div 2 = 14 \text{ R} \dots\dots\dots 1 \dots\dots\dots$
- 12  $54 \div 54 = \dots\dots\dots 1 \dots\dots\dots$
- 13  $4004 \div 4 = \dots\dots\dots 1001 \dots\dots\dots$
- 14 the dividend in  $81 \div 9 = 9$  is 81.....
- 15 the quotient of  $45 \div 5 = 9$  is 9.....
- 16  $63 \times \dots\dots\dots 100 \dots\dots\dots = 6300$
- 17  $602.1 \times 0.01 = \dots\dots\dots 6.021 \dots\dots\dots$
- 18  $3 \times \dots\dots\dots 100000 \dots\dots\dots = 300000$
- 19  $721 \times 5 = 5 \times 1 + 5 \times \dots 20 \dots + 5 \times 700$
- 20  $16 \text{ km} = \dots\dots\dots 16000 \dots\dots\dots \text{m}$
- 21 Find the missing numbers
- 22  $8,690 \div 42 = \dots\dots\dots 206 \dots\dots\dots \text{R} \dots\dots\dots 38 \dots\dots\dots + \dots\dots\dots 4,690$
- 23  $\dots\dots\dots 20 \dots\dots\dots \times 1000 = 20000$
- 24  $\dots\dots\dots 0.321 \dots\dots\dots \times 100 = 32.1$
- 25  $2.3 \times 1.4 = \dots\dots\dots 3.22 \dots\dots\dots$
- 26  $3.24 \times 10 - 1.2 = \dots\dots\dots 31.2 \dots\dots\dots$
- 27 product of two numbers in the tenths place would have a product in the hundredths Place
- 28  $8.43 \times 0.9 = \dots\dots\dots 7.59 \dots\dots\dots$  To the nearest hundredths
- 29  $620 \times 100 = \dots\dots\dots 62000 \dots\dots\dots$

$$\begin{array}{r}
 67 \\
 \times 76 \\
 \hline
 402 \\
 5,092 \\
 \hline
 \end{array}$$





29 if  $16 \times 12 = 192$ , then  $1.6 \times 12 = \dots$  19.2.....

30  $60 \times 1000 = \dots$  60000.....

	50	8
40	2,000	320
2	100	16

31 complete by using the following area model  
 $58 \times 42 = (40 \times \dots$  50 $\dots) + (40 \times 8) + (\dots$  2 $\dots \times 50) + (2 \times \dots$  8 $\dots) = \dots$  2,436.....

32  $707 \times 1 = \dots$  707.....

33  $1 \times 3216 = \dots$  3216.....

34 ..... dividend..... = quotient x divisor + remainder

35  $364 \div 1 = \dots$  364.....

36  $16000 \div 8 = \dots$  2000.....

37 if  $23 \times 325 = 7475$ , then .....  $7475 \div 23 = 325$ .....

38  $32.14 \times 100 = \dots$  3214.....

39  $0.5 \times 18 = \dots$  9.....

40  $0.1 \times 0.1 = \dots$  0.01.....

41  $1000 \times \dots$  0.006..... = 6

42  $0.01 \times (321 + 9) = \dots$  3.3.....

43 complete the area model and find the answer  
 $(40 \times 40) + (40 \times 8) + (9 \times 40) + (9 \times 8) = \dots$  2,242.....

	40	8
40	1,600	320
9	360	72

44  $15 \times 25 = (10 + \dots$  5 $\dots) \times (\dots$  20 $\dots + 5)$

45  $7500 \times 0.01 = \dots$  75.....

46 the basic fact of  $2400 \div 60 = 40$  is .....  $24 \div 6 = 4$ .....

Question 4

Compare using ( $<$ ,  $=$  or  $>$ )

- |   |           |   |            |
|---|-----------|---|------------|
| 1 | 4000      | < | 200 x 200  |
| 2 | 507 x 31  | = | 31 x 507   |
| 3 | 1 x 6     | > | 0 x 154000 |
| 4 | 45 x 100  | < | 45 x 986   |
| 5 | 100 x 400 | > | 10 x 452   |
| 6 | 6 km      | > | 60 meters  |
| 7 | 145 x 10  | = | 145 tens   |
| 8 | 56 ÷ 1    | = | 56         |



9	$364 \div 0$	<	$364 \times 0$
10	the divisor in $64 \div 16 = 4$	>	the divisor in $64 \div 4 = 16$
11	divisor	>	remainder
12	$65 \div 65$	=	$321 \div 321$
13	1	>	$0 \div 635$
14	$1 \div 1$	>	0
15	25	=	$625 \div 25$
16	$3003 \div 1001$	<	5
17	$25 \div 2$	<	$25 \times 3$
18	$3.45 \times 0.01$	<	$3.45 \times 100$
19	$0.033 \times 10$	=	$3.3 \times 0.1$
20	1234	=	$1.234 \times 1000$
21	$2.514 \times 10$	>	$25.14 \times 0.01$
22	$754.6 \times 0.01$	=	$0.7546 \times 10$
23	$3.214 \times 10$	=	$3214 \times 0.01$
24	$0.007 \times 1000$	<	$70000 \times 0.001$
25	$25.47 \times 10$	>	$0.02547 \times 1000$
26	$0.15 \times 39.8$	>	$1.15 \times 0.398$
27	$0.47 \times 15.22$	=	$4.7 \times 1.522$

Question 5

Match

1

(A)		(B)		
1	$1200 \div 1000$	a	79	1-d
2	$395 \div 5$	b	$13.4 \times 0.01$	2-a
3	$13.4 \div 100$	c	$100 \times 3$	3-b
4	$3 \times 100$	d	$1200 \times 0.001$	4-c





2

(A)		(B)		
①	$3240 \div 24$	Ⓐ	$0.05 \div 0.01$	1-c
②	$0.05 \times 100$	Ⓑ	$563 \times 0.1$	2-a
③	$5.63 \times 10$	Ⓒ	135	3-b
④	$513 \div 19$	Ⓓ	27	4-d

3

(A)		(B)		
①	$10467 \times 0.1$	Ⓐ	$194 \times 10$	1-b
②	$1026 \div 19$	Ⓑ	$1.467 \times 1000$	2-c
③	$19.4 \times 100$	Ⓒ	54	3-a
④	$8080 \div 80$	Ⓓ	101	4-d

4

(A)		(B)		
①	$0 \div 4213$	Ⓐ	$4213 \div 4213$	1-c
②	1	Ⓑ	undefined	2-a
③	$4213 \div 0$	Ⓒ	$36 - 36$	3-b
④	$4213 \div 1$	Ⓓ	4213	4-d

## Question 6

## Answer the following

- the price of 35 cans is 525 LE , find the price of each can .  
 $525 \div 35 = 15 \text{ L.E}$
- Rozana baked 15 cup cakes . 5 of them fell on the floor . Distribute the remainder equally between Maya and Mohamed . How many cup cakes will Maya eat ?  
 $15 - 5 = 10 \text{ cup cakes} - 10 \div 2 = 5 \text{ cup cakes}$
- there were 600 ducks in the nest yesterday . Today , 320 ducks were sold , and 50 ducks died . How many ducks will be left ?  
 $600 - ( 320 + 50 ) = 230 \text{ ducks}$
- Aliaa used 9 kg of flour in a recipe for cake . How many grams of flour did she use ?  
 $9 \text{ kg} = 9 \times 1000 = 9000 \text{ grams}$





- 5 Ola bought 75 books for 43 L.E. each . How much money did Ola pay ?  
 $75 \times 43 = 3225$  L.E.
- 6 Esraa bought 231 boxes of juice for 21 L.E. each . What is the cost of all boxes ?  
 $231 \times 21 = 4851$  L.E.
- 7 An employee works 480 min dialy . How many hours will the employee work in 7 days ?  
 $480 \div 60 = 8$  hours -  $8 \times 7 = 56$  hours
- 8 if the price of a carton of milk is 15 LE , and the price of a carton of juice is 17.5 LE m and the price of carton of yogurt 14.75 LE . what is the price for buying 4 cartons of milk , 3 cartons of juice and 5 cartons of yogurt ?  
 $4 \times 15 = 60$  LE -  $3 \times 17.5 = 52.5$  LE -  $5 \times 14.75 = 73.75$  LE - the total price =  $73.75 + 52.5 + 60 = 186.25$  LE
- 9 A box containing 725 gm of spices was distributed equally into 10 packages . How many grams in each package ?  
 $725 \div 10 = 72.5$  gm
- 10 Abeer has 28 cans . She wants to divide it equally on 7 tables . How many cans will be on each table ?  
 $28 \div 7 = 4$  boxes
- 11 Mahmoud earns 6 L.E daily . In how many days will he earn 54 LE ?  
 $54 \div 6 = 9$  days
- 12 sandy distributed 36 pieces of candy to 9 children equally , how many pieces of candy with each child ?  
 $36 \div 9 = 4$  pieces
- 13 Mr Mahmoud Elkholy wants to distribute 240 prizes equally over 6 classes . How many prizes will each class get ?  
 $240 \div 6 = 40$  prizes

**By using area model solve :**

- a  $63 \times 45 =$   
 $2400 + 120 + 300 + 15 = 2835$
- b  $1625 \div 13 =$   
 $100 + 20 + 5 = 125$
- c  $3.55 \times 0.75 =$   
 $2.1 + 0.15 + 0.35 + 0.025 + 0.035 + 0.0025 = 2.6625$

	40	5	
60	2400	300	
3	120	15	
	100	20	5
13	1625	325	65
	1300	260	65
	325	65	00
	3	0.5	0.05
0.7	2.1	0.35	0.035
0.05	0.15	0.025	0.0025

تم بحمد لله ،

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ " إِنَّ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ إِنَّا لَا نُضِيعُ أَجْرَ مَنْ أَحْسَنَ عَمَلًا " صدق الله العظيم





# Unit 3

## Lesson 1 (using the area model to multiply)

Ex1 : solve the following using area model :

1)  $321 \times 21 = \dots\dots\dots$



2)  $615 \times 43 = \dots\dots\dots$



3)  $207 \times 13 = \dots\dots\dots$



4)  $310 \times 66 = \dots\dots\dots$



---

## Lesson 2 :(what is the algorithm)

Ex1 : solve the following :

1)        78

      × 23

\_\_\_\_\_

.....

.....

\_\_\_\_\_

.....

2)        86

      × 17

\_\_\_\_\_

.....

.....

\_\_\_\_\_

.....



**lesson 3 (multiplying multi-digit numbers )**

Ex1 : solve the following :

1) 2378

× 21

\_\_\_\_\_

.....

.....

\_\_\_\_\_

.....

2) 8601

× 27

\_\_\_\_\_

.....

.....

\_\_\_\_\_

.....

\_\_\_\_\_

**Lesson4 (multiplication problems in the real numbers)**

**Ex1** : Amr ate 2 pieces of pizza each day ,the price of each piece is 7 L.E . how much money will he pay after 120 days ?

.....  
.....  
.....  
.....  
.....

**Ex2** : Adel sells 12 pies each day ,she sells each pie for 5 L.E . how much money she will gain after 150 days ?

.....  
.....  
.....  
.....





# Unit 4

## Lesson 1 :

### Dividing by 2 digit number .

Using the area model to divide :

1)  $2,613 \div 12 = \dots\dots\dots$

--	--	--

2)  $2,501 \div 28 = \dots\dots\dots$

--	--	--

3)  $6,813 \div 12 = \dots\dots\dots$

--	--	--

4)  $7,236 \div 35 = \dots\dots\dots$

--	--	--

## Lesson 2

### Estimating Quotients

Estimate the solution of each problem and use the appropriate strategy to solve:

1)  $302 \div 14 = \dots\dots\dots$

Estimation:  $\dots\dots\dots$

Solution:  $\dots\dots\dots$

2)  $7550 \div 36 = \dots\dots\dots$

Estimation:  $\dots\dots\dots$

Solution:  $\dots\dots\dots$

3)  $5814 \div 47 = \dots\dots\dots$

Estimation:  $\dots\dots\dots$

Solution:  $\dots\dots\dots$

4)  $6397 \div 28 = \dots\dots\dots$

Estimation:  $\dots\dots\dots$

Solution:  $\dots\dots\dots$

## Lesson 3

### Using the Standard Algorithm to Divide

$65 \div 15 =$	$97 \div 44 =$
$456 \div 63 =$	$837 \div 56 =$
$8,457 \div 32 =$	$9,807 \div 13 =$



## Lesson 4

### Division with multiplication

Solve the problem then check it with multiplication:

1)  $5325 \div 25 = \dots\dots\dots$

.....  
.....  
.....  
.....

2)  $4316 \div 42 = \dots\dots\dots$

.....  
.....  
.....  
.....

3)  $5850 \div 26 = \dots\dots\dots$

.....  
.....  
.....  
.....

4)  $3594 \div 19 = \dots\dots\dots$

.....  
.....  
.....  
.....

# Lesson 5

## Multistep story problems

solve :

1) A baker made 480 serving of basbosa for a party . if each baking tray holds 14 servings of basbosa , how many trays will be needed to hold all the basbosa ?

.....  
.....  
.....  
.....

2) Mom baked abatch of 215 balah el sham . two balah el sham fell on the floor leaving 10 on the platter , if 13 kids split

The remaining balah el sham equally , how many balah el sham will each child get ?

.....  
.....  
.....  
.....

3) there were 29 girls and 47 boys in a class . the teacher asked them to work in groups of 12. How many groups were there ?

.....  
.....  
.....  
.....

# Unit 5

## Concept 1 : multiplying decimals

### Lesson 1 : multiplying by power of ten

Complete

- 1)  $3 \times 0.3 = \dots\dots\dots$
- 2)  $4 \times 0.002 = \dots\dots\dots$
- 3)  $12 \times 0.1 = \dots\dots\dots$
- 4)  $9 \times 0.01 = \dots\dots\dots$
- 5)  $42 \times 0.01 = \dots\dots\dots$
- 6)  $54 \times 0.001 = \dots\dots\dots$
- 7)  $15 \times 0.1 = \dots\dots\dots$
- 8)  $16.3 \times 10 = \dots\dots\dots$
- 9)  $17.2 \times 100 = \dots\dots\dots$
- 10)  $47.5 \times 10 = \dots\dots\dots$
- 11)  $3.245 \times 100 = \dots\dots\dots$
- 12)  $125.1 \times 0.01 = \dots\dots\dots$
- 13)  $205 \times 0.01 = \dots\dots\dots$

X	8	80	800
0.001			
0.01			
0.1			
1			
10			
100			



## Lesson 2 : multiplying decimals by whole numbers.

Complete:

1)  $2.4 \times 5 = \dots\dots\dots$

2)  $0.32 \times 4 = \dots\dots\dots$

3)  $4.02 \times 6 = \dots\dots\dots$

4)  $3.16 \times 4 = \dots\dots\dots$

5)  $2.35 \times 3 = \dots\dots\dots$

6)  $0.234 \times 7 = \dots\dots\dots$

7)  $2.56 \times 23 = \dots\dots\dots$

8)  $1.7 \times 43 = \dots\dots\dots$

9)  $1.37 \times 4.5 = \dots\dots\dots$

10)  $3.51 \times 21 = \dots\dots\dots$

## Lesson 3 : multiplying tenths by tenths

Complete:

1)  $0.2 \times 0.2 = \dots\dots\dots$

2)  $0.3 \times 0.3 = \dots\dots\dots$

3)  $0.2 \times 0.4 = \dots\dots\dots$

4)  $0.5 \times 0.5 = \dots\dots\dots$

5)  $0.6 \times 0.7 = \dots\dots\dots$

6)  $1.2 \times 0.3 = \dots\dots\dots$

7)  $1.3 \times 0.4 = \dots\dots\dots$

8)  $1.2 \times 0.5 = \dots\dots\dots$

9)  $4.2 \times 0.7 = \dots\dots\dots$

10)  $3.5 \times 0.2 = \dots\dots\dots$

## Lesson 4: Using the area model to multiply decimal.

Complete

1) $70 \times 2 = \dots\dots\dots$	2) $90 \times 2 = \dots\dots\dots$
$7 \times 20 = \dots\dots\dots$	$9 \times 20 = \dots\dots\dots$
$7 \times 2 = \dots\dots\dots$	$9 \times 2 = \dots\dots\dots$
$0.7 \times 2 = \dots\dots\dots$	$0.9 \times 2 = \dots\dots\dots$
$7 \times 0.2 = \dots\dots\dots$	$9 \times 0.2 = \dots\dots\dots$
$0.7 \times 0.2 = \dots\dots\dots$	$0.9 \times 0.2 = \dots\dots\dots$
$0.07 \times 0.2 = \dots\dots\dots$	$0.09 \times .02 = \dots\dots\dots$
$0.7 \times 0.02 = \dots\dots\dots$	$0.9 \times 0.02 = \dots\dots\dots$
$0.07 \times 0.02 = \dots\dots\dots$	$0.09 \times 0.02 = \dots\dots\dots$

### Decimal area model

1)  $1.2 \times 2.4 = \dots\dots\dots$


2)  $32.1 \times 0.26 = \dots\dots\dots$




3)  $2.3 \times 4.2 = \dots\dots\dots$


4)  $8.2 \times 0.16 = \dots\dots\dots$


5)  $2.15 \times 0.35 = \dots\dots\dots$


6)  $16.3 \times 2.6 = \dots\dots\dots$




## Exam (unit three)

## Example (1) Choose the correct answer

(1)	$30 \times \dots = (30 \times 12) + (30 \times 2) + (30 \times 4)$					
(f)	12	(ب)	14	(ج)	16	(د) 18
(2)	$490 \dots 15 \times 34$					
(f)	<	(ب)	>	(ج)	=	(د) غير ذلك
(3)	Estimation result: $97 \times 51$ is.....					
(f)	4,000	(ب)	50,000	(ج)	5,000	(د) 6,000
(4)	$364 \times 27 = \dots$					
(f)	9,882	(ب)	8,928	(ج)	9,828	(د) 2,898
(5)	Emad reads 25 pages daily. To calculate the number of pages read in 30 days, we use .....					
(f)	$30 + 25$	(ب)	$30 \times 25$	(ج)	$30 - 25$	(د) $30 \div 25$
(6)	$17 \times 51 = \dots$					
(f)	687	(ب)	867	(ج)	785	(د) 766
(7)	Estimate output: $97 \times 603$ using rounding to the nearest ten is .....					
(f)	6,000	(ب)	600	(ج)	60,000	(د) 7,000

## Example (2): - Complete

1	Mayar bought 14 meters of fabric, the price of one meter is 26 pounds, so the price of the fabric = ..... pounds
2	$5,617 \times 56 = \dots$
3	$36 \times 99 = (36 \times 100) - \dots$
4	$156 \times 32 = \dots$
5	$52 \times 9 = (52 \times 10) - \dots$
6	$2,215 \times 80 = \dots$
7	$24 \times \dots = (20 \times 30) + (20 \times 7) + (4 \times 30) + (4 \times 7)$
8	If: $4,700 = 100 \times 47$ , then: ..... = $99 \times 47$



**Example (3) Choose the correct answer**

**(1)**  $168 \times 32 = \dots\dots\dots$

- (i) 9,056      (ب) 5,376      (ج) 3,466      (د) 1,348

**(2)**  $17 \times 18 \dots\dots\dots 20 \times 11$

- (i) <      (ب) >      (ج) =      (د) غير ذلك

**(3)**  $(34 \times 10) + (34 \times 7) = 34 \times \dots\dots\dots$

- (i) 70      (ب) 34      (ج) 17      (د) 41

**(4)** Estimated output:  $62 \times 199$  is.....

- (i) 12,000      (ب) 14,000      (ج) 13,000      (د) 20,000

**(5)**  $601 \times 37 = (1 \times 7) + (600 \times 7) + (600 \times 30) + \dots\dots\dots$

- (i)  $30 \times 70$       (ب)  $30 \times 30$       (ج)  $6 \times 30$       (د) 30

**(6)** Estimate output:  $1,654 \times 15$  using the first number from the left strategy is.....

- (i) 10,000      (ب) 20,000      (ج) 1,000      (د) 100,000

**(7)**  $3,351 \times 75 = \dots\dots\dots$

- (i) 14,489      (ب) 251,325      (ج) 25,379      (د) 125,959

**Example (2): - Complete as required****1**

A cargo delivery truck travels 1,278 kilometers per day. What is the distance traveled by the truck in 38 days?

.....  
 .....  
 .....

**2**

$$45 \times 59 = \dots\dots \times ( \dots\dots + \dots\dots + \dots\dots )$$

$$= ( \dots\dots \times \dots\dots ) + ( \dots\dots \times \dots\dots ) + ( \dots\dots \times \dots\dots )$$

$$= \dots\dots + \dots\dots + \dots\dots$$

$$= \dots\dots$$

**3**

Ahmed has 3,000 piasters. If he buys 14 checkbooks, the price of one check is 150 piasters. Find the remaining amount.

.....  
 .....

**4**

Find the product:  $54 \times 5,841$

.....  
 .....



## Exam (unit four)

## Example (1) Choose the correct answer

(1)	If: (and the remainder is 4) $251 = 31 \div 7,785$ , then: $251 \times 31 = \dots\dots\dots$						
(f)	7,784	(ب)	7,782	(ج)	7,781	(د)	7,783
(2)	$560 \div 7 \dots\dots\dots 720 \div 9$						
(f)	<	(ب)	>	(ج)	=	(د)	غير ذلك
(3)	$5,600 \div 80 = \dots\dots\dots$						
(f)	7	(ب)	70	(ج)	700	(د)	7,000
(4)	The remainder of the division: $156 \div 5$ is.....						
(f)	1	(ب)	10	(ج)	2	(د)	7
(5)	Estimation result: $1,254 \div 12$ is closer to.....						
(f)	100	(ب)	130	(ج)	150	(د)	200
(6)	Jihad bought 14 meters of fabric for 224 pounds, so the price of one meter of fabric = ..... pounds						
(f)	14	(ب)	41	(ج)	16	(د)	61
(7)	$1,498 \div 17 = \dots\dots\dots$						
(f)	88	(ب)	88 remainder ) ( 2	(ج)	89 remainder ) ( 1	(د)	89 remainder ) ( 2

## Example (2): - Complete

1	Divisor = ( Divisor x ..... ) + remainder
2	When dividing: $53 = 107 \div 2$ , the remainder of the division =.....
3	The divisor in the division problem: $14 = 1,050 \div 75$ is .....
4	$6,175 \div 49 = \dots\dots\dots$
5	$1,725 \div \dots\dots\dots = 69$
6	The number which, if divided by 17, is divisible by 22, is .....
7	Estimation result: $490 \div 50$ is.....
8	The remainder of the division: $156 \div 5$ is .....



**Example (3) Choose the correct answer**

**(1)**  $1,843 \div 16 = \dots\dots\dots$

(i)	115	(ب)	115 remainder ) (1	(ج)	115 (remainder 2)	(د)	115 remainder ) (3
-----	-----	-----	--------------------------	-----	----------------------	-----	--------------------------

**(2)**  $(143 \times 13) + 5 = \dots\dots\dots$

(i)	1,864	(ب)	1,859	(ج)	6,431	(د)	6,481
-----	-------	-----	-------	-----	-------	-----	-------

**(3)**  $4,575 \div 15 > \dots\dots\dots$

(i)	305	(ب)	301	(ج)	315	(د)	400
-----	-----	-----	-----	-----	-----	-----	-----

**(4)**  $234 \div 18 = 10 + \dots\dots\dots$

(i)	2	(ب)	3	(ج)	4	(د)	8
-----	---	-----	---	-----	---	-----	---

**(5)** Which of the expressions can be used to check the division problem:

(And the remainder is 1)  $261 = 9,658 \div 37$

(i)	$262 \times 37$	(ب)	$262 \times 37 + 1$	(ج)	$262 \times 20 + 1$	(د)	$262 \times 1 + 37$
-----	-----------------	-----	---------------------	-----	---------------------	-----	---------------------

**(6)** The dividend in the division problem  $121 = 4,235 \div 35$  is.....

(i)	4,235	(ب)	35	(ج)	121	(د)	1
-----	-------	-----	----	-----	-----	-----	---

**(7)** The number that, if multiplied by 46, results in 2,576.....

(i)	55	(ب)	56	(ج)	50	(د)	54
-----	----	-----	----	-----	----	-----	----

**Example (2): - Complete as required**

**1** A library contains 821 books, of which the owner of the library sold 245 books, and distributed the rest equally on 12 shelves, so what is the number of books on each shelf?

.....

**2** Estimate, then find the quotient

$928 \div 19 =$

$2,089 \div 36 =$

.....  
 .....  
 .....

**3** A school divided a financial prize of 4,135 Egyptian pounds equally among 11 outstanding students. What is the value of the amount that each student will receive? Is there any part of the amount that cannot be distributed?

.....  
 .....  
 .....



## Unit 5

## Exercises ( 1 )

## Example (1) Complete

1	$10 \times 6 = \dots\dots\dots$	10	$100 \times 4 = \dots\dots\dots$
2	$10 \times \dots\dots\dots = 900$	11	$100 \times \dots\dots\dots = 500$
3	$10 \times \dots\dots\dots = 2,500$	12	$100 \times \dots\dots\dots = 7,300$
4	$10 \times 3.5 = \dots\dots\dots$	13	$100 \times 76.1 = \dots\dots\dots$
5	$100 \times 37.72 = \dots\dots\dots$	14	$1,000 \times 5.324 = \dots\dots\dots$
6	$1,000 \times 3.25 = \dots\dots\dots$	15	$100 \times 8.4 = \dots\dots\dots$
7	$637.24 \times 0.001 = \dots\dots\dots$	16	$26.38 \times 0.01 = \dots\dots\dots$
8	$748.37 \times 0.01 = \dots\dots\dots$	17	$56.25 \times 0.1 = \dots\dots\dots$
9	$8.0 \times 0.01 = \dots\dots\dots$	18	$0.7 \times 0.001 = \dots\dots\dots$

## Example (2) Complete

1	$6.4 \times \dots\dots\dots = 640$	4	$15.67 \times \dots\dots\dots = 156.7$
2	$43.67 \times \dots\dots\dots = 0.4367$	5	$9.768 \times \dots\dots\dots = 9,768$
3	$\dots\dots\dots \times 100 = 37.3$	6	$8.52 \times \dots\dots\dots = 8,520$

## Example (4) Find the product

1	$\begin{array}{r} 0.247 \\ \times \quad 7 \\ \hline \dots\dots\dots \end{array}$	2	$\begin{array}{r} 96.35 \\ \times \quad 2 \\ \hline \dots\dots\dots \end{array}$	3	$\begin{array}{r} 26.64 \\ \times \quad 6 \\ \hline \dots\dots\dots \end{array}$	4	$\begin{array}{r} 8.15 \\ \times \quad 4 \\ \hline \dots\dots\dots \end{array}$
5	$\begin{array}{r} 7.367 \\ \quad \times 4 \\ \hline \dots\dots\dots \end{array}$	6	$\begin{array}{r} 26.16 \\ \quad \times 3 \\ \hline \dots\dots\dots \end{array}$	7	$\begin{array}{r} 36.32 \\ \quad \times 5 \\ \hline \dots\dots\dots \end{array}$	8	$\begin{array}{r} 7.841 \\ \quad \times 6 \\ \hline \dots\dots\dots \end{array}$

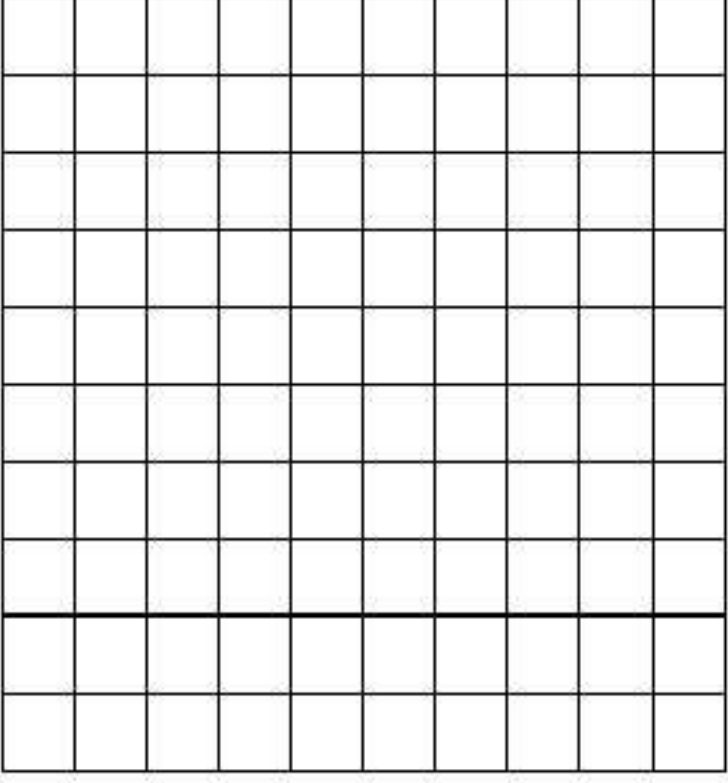


**Example (5) Complete**

<b>1</b>	<b><math>0.0379 \times 7 = \dots\dots\dots</math></b>	<b>4</b>	<b><math>43.638 \times 6 = \dots\dots\dots</math></b>
<b>2</b>	<b><math>6.84 \times 5 = \dots\dots\dots</math></b>	<b>5</b>	<b><math>51.268 \times 3 = \dots\dots\dots</math></b>
<b>3</b>	<b><math>17.15 \times 4 = \dots\dots\dots</math></b>	<b>6</b>	<b><math>157.15 \times 8 = \dots\dots\dots</math></b>

**Example (6): - Read and then answer**

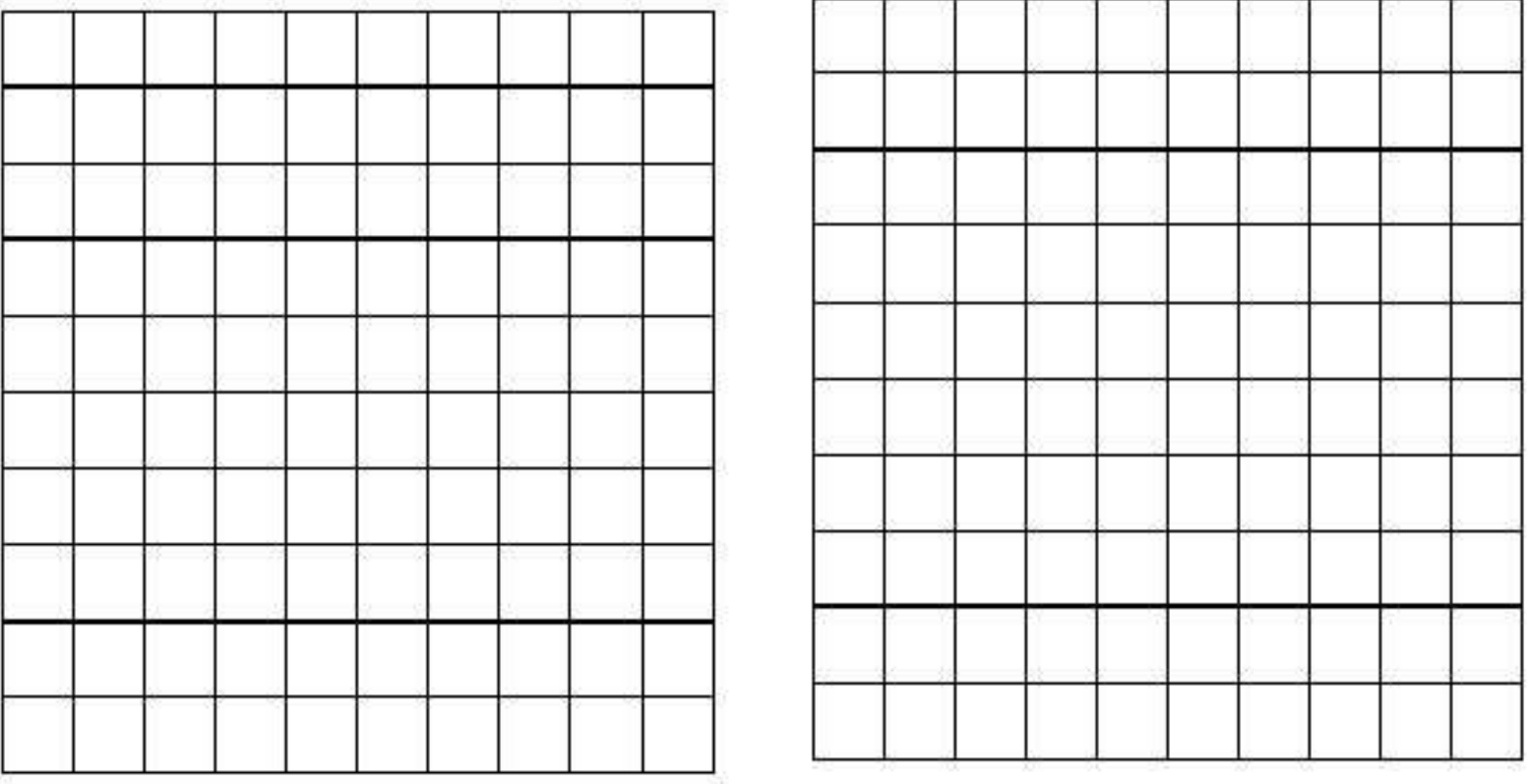
**1**



**$0.6 \times 0.5 = \dots\dots\dots$**

---

**2**



**$1.5 \times 0.3 = \dots\dots\dots$**

**Example (6) Complete**

**1**

**Samah bought 1.5 kg of apples, so if the price per kilogram 15.75 pounds, how much will Samah pay?**

.....

.....

.....

.....



Exercises ( 2 )

Example (1) Using the rectangle area model, find the product

<p>1</p> <p><math>3.7 \times 8.9 = \dots\dots\dots</math></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p style="text-align: center;">.....</p> <table border="1" style="width: 100%; height: 100px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> <tr> <td></td> <td></td> </tr> </table> <p style="text-align: center;">.....+.....+.....+.....=.....</p> </div>					<p>2</p> <p><math>2.4 \times 7.5 = \dots\dots\dots</math></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p style="text-align: center;">.....</p> <table border="1" style="width: 100%; height: 100px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> <tr> <td></td> <td></td> </tr> </table> <p style="text-align: center;">.....+.....+.....+.....=.....</p> </div>								
<p>3</p> <p><math>47.5 \times 8.1 = \dots\dots\dots</math></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p style="text-align: center;">.....</p> <table border="1" style="width: 100%; height: 100px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p style="text-align: center;">.....+.....+.....+.....+.....+.....</p> <p style="text-align: center;">=.....</p> </div>							<p>4</p> <p><math>62.7 \times 3.1 = \dots\dots\dots</math></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p style="text-align: center;">.....</p> <table border="1" style="width: 100%; height: 100px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p style="text-align: center;">.....+.....+.....+.....+.....+.....</p> <p style="text-align: center;">=.....</p> </div>						

Example (2) Find the product

<p>1</p> <p style="text-align: center;"><math>41.52</math> <math>\times</math> <math>0.73</math></p> <hr style="border: 1px solid black;"/> <p>.....</p> <p>.....+</p> <hr style="border: 1px solid black;"/> <p>.....</p>	<p>2</p> <p style="text-align: center;"><math>84.31</math> <math>\times</math> <math>8.2</math></p> <hr style="border: 1px solid black;"/> <p>.....</p> <p>.....+</p> <hr style="border: 1px solid black;"/> <p>.....</p>	<p>3</p> <p style="text-align: center;"><math>92.52</math> <math>\times</math> <math>0.3</math></p> <hr style="border: 1px solid black;"/> <p>.....</p> <p>.....+</p> <hr style="border: 1px solid black;"/> <p>.....</p>	<p>4</p> <p style="text-align: center;"><math>38.7</math> <math>\times</math> <math>4.3</math></p> <hr style="border: 1px solid black;"/> <p>.....</p> <p>.....+</p> <hr style="border: 1px solid black;"/> <p>.....</p>
<p>5</p> <p style="text-align: center;"><math>5.89</math> <math>\times</math> <math>0.27</math></p> <hr style="border: 1px solid black;"/> <p>.....</p> <p>.....+</p> <hr style="border: 1px solid black;"/> <p>.....</p>	<p>6</p> <p style="text-align: center;"><math>23.7</math> <math>\times</math> <math>0.37</math></p> <hr style="border: 1px solid black;"/> <p>.....</p> <p>.....+</p> <hr style="border: 1px solid black;"/> <p>.....</p>	<p>7</p> <p style="text-align: center;"><math>62.82</math> <math>\times</math> <math>6.5</math></p> <hr style="border: 1px solid black;"/> <p>.....</p> <p>.....+</p> <hr style="border: 1px solid black;"/> <p>.....</p>	<p>8</p> <p style="text-align: center;"><math>6.52</math> <math>\times</math> <math>7.2</math></p> <hr style="border: 1px solid black;"/> <p>.....</p> <p>.....+</p> <hr style="border: 1px solid black;"/> <p>.....</p>



**Example (2) Find the product**

<b>1</b>	$63.62 \times 5.8 = \dots\dots\dots$ ..... .....	<b>2</b>	$4.849 \times 0.5 = \dots\dots\dots$ ..... .....
<b>3</b>	$27.2 \times 2.5 = \dots\dots\dots$ ..... .....	<b>4</b>	$9.41 \times 6.3 = \dots\dots\dots$ ..... .....

**Example (3): - Complete**

<b>1</b>	<b>If the price of a kilogram of apples is 4.8 pounds. How much is 5.3 kg</b> ..... ..... .....
<b>2</b>	<b>35 people participated in the trip, each person paid 35.76 pounds. Find out what they paid</b> ..... ..... .....
<b>3</b>	<b>An ant travels 5.4 meters per hour, find the distance it travels in 0.45 hours</b> ..... ..... .....
<b>4</b>	<b>The lion eats 52.41 kilograms of meat per day, how many kilograms does he eat in 1.5 days?</b> ..... ..... .....
<b>5</b>	<b>Hani paints pictures and gets paid 267.15 pounds per painting. What is the total amount that Hani gets for 23 paintings?</b> ..... ..... .....
<b>6</b>	<b>Roaa reads 31 pages a day, how many pages do you read in 3.5 days ?</b> ..... ..... .....



## Unit (3) Assessment

[1] Choose the correct answer:

(1)  $15 \times 34$  ..... 450

- a** <                      **b** >                      **c** =                      **d** otherwise

(2)  $42 \times 88$  is estimated as .....

- a** 2,300                      **b** 4,200                      **c** 3,600                      **d** 6,300

(3)  $27 \times 100 =$  .....

- a** 27,000                      **b** 2,700                      **c** 270                      **d** 27

(4)  $14 \times 27 = (10 \times 20) + (10 \times 7) + (4 \times 20) + (4 \times \dots)$

- a** 10                      **b** 4                      **c** 20                      **d** 7

(5)  $(20 \times 30) + (20 \times 9) + (7 \times 30) + (7 \times 9) =$  .....

- a**  $29 \times 37$                       **b**  $92 \times 73$                       **c**  $27 \times 39$                       **d**  $72 \times 93$

[2] Complete:

- (1) In the opposite area model,  
The value of the unknown is .....

	50	6
4	200	24
20	1,000	?

- (2)  $32 \times 156 =$  .....

	100	50	6
2			
30			

[3] Find:

- (1) Using any strategy find:  $234 \times 47$ .
- .....

- (2) Mona uses 1,133 grams of sugar daily. How many grams does she use in 30 days? .....





**Unit (4) Assessment**

**[1] Choose the correct answer:**

- (1)  $1,530 \div 15 =$  .....  
 a 12                      b 21                      c 102                      d 201
- (2)  $1,315 \div 12$  is closest to .....  
 a 100                      b 130                      c 150                      d 200
- (3)  $1,843 \div 16 =$  .....  
 a 115 R0                      b 115 R1                      c 115 R2                      d 115 R3

- (4) Gehad bought 14 meters of fabric, it costs 224 pounds, then the price of one meter is .....  
 a 14                      b 41                      c 16                      d 63

- (5) In the opposite area model, the quotient is .....

100	50
7 1,050 - 700 ----- 350	350 - 350 ----- 0

- a 100                      b 50                      c 150                      d 150 R7
- (6) In the opposite area model, the dividend is .....

100	50
7 1,050 - 700 ----- 350	350 - 350 ----- 0

- a 150                      b 7                      c 1,050                      d 350

- (7) In the opposite area model, the divisor is .....

100	10	6
31 3,622 - 3,100 ----- 522	522 - 310 ----- 212	212 - 186 ----- 26

- a 3,622                      b 116                      c 26                      d 31

**[2] Complete:**

- (1)  $29 \div 4 = 7 \text{ R} \dots\dots$
- (2)  $\dots\dots \div 9 = 4.$
- (3) If:  $31 \div 6 = 5 \text{ R}1$ , then  $5 \times 6 + \dots\dots = 31$

**[3] Find:**

- (1) Salma baked 350 cakes, she put every 20 cakes in a bag. How many bags does she need? Are there any remainder cakes?

.....

